Course ID / Title: ABC 111 Introduction to Life

Instructor: John Smith

Semester: SU19

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Adapted from the QM Rubric Standards Sixth Edition, 2018

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| **STANDARDS** | **STRENGTHS AND RECOMMENDATIONS** |
| 1. Course  Overview and  Introduction | Strengths:   * Instructions make clear how to get started and where to find course components * Key technology requirements are stated with information on how to obtain technology   Recommendations:   * Introduce yourself via text or video * Provide textbook information in syllabus and/or introduction page of course |
| 2. Learning  Objectives  (Competencies) | Strengths:   * Module objectives listed on each course page that describe what students will be able to do   Recommendations:   * Avoid using “understand” in objectives and opt for measurable or observable verbs |
| 3. Assessment  and  Measurement | Strengths:   * Course provides multiple chances each week for students to apply learning before the exam * Individualized feedback is provided on assignments * Grading policy stated |
| 4. Instructional  Materials | Strengths:   * Course uses video, text, PPT, data files, and textbook * Skills are applied in a variety of context   Recommendations:   * Add more narration to slide presentations |
| 5. Learning Activities and Learner Interaction | Strengths:   * Skill based learning activities are aligned to course objectives   Recommendations:   * Provide a list of activities and their due dates for each module |
| 6. Course  Technology | Strengths:   * Instructor provides video technology tutorials   Recommendations:   * Consider incorporating some virtual Q&A sessions for small class sizes using Blackboard Collaborate |
| 7. Learner  Support | Strengths:   * Practice quiz is provided to ensure success with Respondus   Recommendations:   * Provide links to academic or other support services * Provide suggested reading schedule for each module connected to the homework assignments and PPT |
| 8. Accessibility and Usability | Strengths:   * Course content is easy to find * Course structure is consistent   Recommendations:   * Consider unchecking the box “Display on course page” for assignments to lessen the amount of scrolling * Number or add headers to sections to ensure that content isn’t missed * Hide empty topic pages |