Grading Rubric/ATLAS

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Element** | **4** | **3** | **2** | **1** |
| Big Idea | Response clearly, concisely, and specifically includes the main idea(s) of the lesson including supportive examples | Response clearly includes the main idea and some examples are used to support the response | Response generally explains the main idea but with little use of specific language or examples | Response is missing or is written in such a vague or general manner that is not helpful |
| Lesson Objectives | Response includes all objectives provided by the teacher in the written commentary | Response includes most of the objectives provided by the teacher in the written commentary | Response includes few of the objectives provided by the teacher in the written commentary | Response is missing |
| First Grade Literacy Standards | Response includes ALL logical standards from the AL COS for 1st grade.  Each included standard is connected to a specific part of the lesson viewed in the video/commentary with an appropriate explanation that is clear, concise, specific and thorough | Response includes MOST logical standards from the AL COS for 1st grade.  Each included standard is connected to a specific part of the lesson viewed in the video/commentary with an appropriate explanation that is clear, concise, specific and thorough | Response includes SOME logical standards from the AL COS for 1st grade.  Each included standard is connected to a specific part of the lesson viewed in the video/commentary with an appropriate explanation that is general in nature. | Response is missing or is so vague or general that it is not useful to the reader in understanding the connection of the lesson to the literacy standards. |
| Use of Music and Movement | Response is clear, concise, specific and thorough and uses 3 appropriate examples of the use of music and movement in the lesson | Response is clear, concise, specific and thorough and uses 2 appropriate examples of the use of music and movement in the lesson | Response is clear, concise, specific and thorough and uses 1 appropriate examples of the use of music and movement in the lesson | Response is missing or is so vague or general that it is not useful to the reader in understanding of how music and movement were used in the lesson |