

## Literature Review Grading Rubric

**Student Name:** \_\_\_\_\_

**Reviewer:** \_\_\_\_\_

**Overall score:** \_\_\_\_\_/200

### Peer Review

	<b>Exceeds Standards 10 points</b>	<b>Meets Standard 7 points</b>	<b>Nearly Meets Standard 5 points</b>	<b>Does not meet standard 0 points</b>	
<b>Outline</b>	Effectively reviewed the outline of two peers and provided both critical and insightful feedback	Reviewed the outline of two peers with minimal feedback and failed to provide a critical evaluation.	Reviewed only one peer outline.	Did not review any outlines	
<b>Draft 1</b>	Effectively reviewed the first draft of two peers and provided both critical and insightful feedback	Reviewed the first draft of two peers with minimal feedback and failed to provide a critical evaluation.	Reviewed only one peer first draft.	Did not review any first drafts	
<b>Draft 2</b>	Effectively reviewed the second draft of two peers and provided both critical and insightful feedback	Reviewed the second draft of two peers with minimal feedback and failed to provide a critical evaluation.	Reviewed only one peer second draft.	Did not review any second drafts	
<b>Subtotal</b>					____/30
<b>Comments:</b>					

### Format

	<b>Exceeds Standards 10 points</b>	<b>Meets Standard 7 points</b>	<b>Nearly Meets Standard 5 points</b>	<b>Does not meet standard 0 points</b>	
<b>Articles</b>	Information is gathered from at least 20 peer reviewed journal articles or other approved sources (e.g. government documents). The reader is confident that the information and ideas can be trusted.	Information is gathered from 15 peer reviewed journal articles. And/or additional references are questionable (trade books, internet sources, popular magazines) and have uncertain reliability.	Information is gathered from 10 peer reviewed journal articles. And/or additional references are from sources that are not peer-reviewed and have uncertain reliability.	Information is gathered from 5 or less peer reviewed journal articles. There are virtually no sources that are professionally reliable.	
<b>Format</b>	Font, spacing and ACS format are correct in both the paper and the reference page	Font, spacing, and ACS format is mostly correct in the paper and the reference page	There are frequent errors in formatting on either reference page or within the paper	Format is not recognizable as ACS with either reference page or within paper.	
<b>Grammar</b>	There are two or less grammatical errors	There are 3-4 grammatical errors	There are 4-5 grammatical errors	There are 6 or more grammatical errors	
<b>Topic</b>	Topic is original			Topic is not original	
<b>Subtotal</b>					____/40
<b>Comments:</b>					

Presentation					
	Exceeds Standards 5 points	Meets Standard 3 points	Nearly Meets Standard 1 points	Does not meet standard 0 points	
<b>Title Page</b>	Includes a <b>specific and informative</b> title, author, course and date	Omits one of the previous.	Omits two of the previous	Omits three of the previous	
<b>Length</b>	Adheres to a 10 page minimum criteria.	Does not meet 10 page criteria by ½ page or less	Does not meet 10 page criteria by ½ to 1 page	Does not meet 10 page criteria by more than 1 page	
<b>Comments:</b>					<b>Subtotal</b> ____/10

Content					
	Exceeds Standards 15 points	Meets Standard 10 points	Nearly Meets Standard 5 points	Does not meet standard 0 points	
<b>Introduction</b>	The introduction is engaging, states the main topic and previews the structure of the paper	The introduction states the main topic and previews the structure of the paper	The introduction states the main topic but does not adequately preview the structure of the paper	There is no clear introduction or main topic and the structure of the paper is mission	
<b>Purpose/ Thesis Statement</b>	The writer's central purpose or argument is readily apparent to the reader.	The writing has a clear purpose or argument, but may sometimes digress from it	The central purpose or argument is not consistently clear throughout the paper	The purpose or argument is generally unclear	
<b>Background</b>	Describes thoroughly the illness/disease/disorder, how is it contracted (genetic, bacterial, viral, etc)  Critically examined history of the topic and connection to past work is clear	Somewhat describes the disease/disorder  Connection to the history of the topic is discussed	Vaguely describes the disease/disorder  Some mention of history of topic	History of the topic is not discussed	
<b>Significance</b>	Clearly and convincingly articulates the practical and scholarly significance of understanding this disease or disorder	Practical significance discussed. Scholarly significance is discussed	Discusses practical and scholarly significance but it is not clear or convincing to the reader	Practical or scholarly significance of research not discussed.	
<b>Body/ Content</b>	Discusses, in detail, at least 2 different metabolic pathways that are impacted as a result of the disease.  Investigates and discusses at the molecular level any past or current treatments in detail	Somewhat discusses at least 2 different metabolic pathways that are impacted as a result of the disease.  Somewhat investigates and discusses at the molecular level	Somewhat discusses only 1 different metabolic pathway that are impacted as a result of the disease.  Does not address current treatments	Central purpose or argument is not clearly identified. Analysis is vague or not evident. Reader is confused or may be misinformed.	



