Issues Paper Rubric

Issues Paper:

Students will identify an issue in the world of individuals with special needs. This assignment relates to the CI (Community Interests) designation of this course. Students will be graded on the CI rubric standards along with the education standards. Research papers must describe the identified issue in the field of special education. The paper should be **no more than 5 pages typed**, written in APA style, citing all sources for your information. Use at least 3 sources. Rubric is available on Moodle. Please submit papers to Moodle, by class time on September 21st. Worth 48 points.

Name:

Date:

Grade:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Exemplary** | **Proficient** | **Marginal** | **Poor** | **Rating** |
| **4** | **3** | **2** | **1** |  |
| **Know (The Issue)**  **Identifies an issue within a group or community within the world of exceptional children** | Provides a clear description of issues facing a specified group or community | Provides an accurate description or summary of issues facing a specified group or community | Provides an accurate description of issues facing a specified group or community, but description is not sufficiently developed or is incomplete | Description of issues is reductive or narrow |  |
| **Know (The Community)** | Provides a clear description of the community or group that faces such issues. | Provides an accurate description of the community or group that faces such issues | Provides a limited description of the group or community facing the issues | No description of community is included |  |
| **Know (The Context)** | Provides clear context and consideration of all areas that may impact the community and the issue (e.g., history, norms, behavioral patterns, policies) | Provides context but may not thoroughly consider the interrelationship between the issue and the context | Context is generally described but not sufficiently developed | Does not identify context of issue. |  |
| **Be (Attentive to Competing Interests)**  **Differentiate alternative perceptions and positions in relation to the issue of challenge** | Identifies all relevant perspectives, points of view, or stakeholders | Identifies appropriate stakeholders, but a few relevant perspectives or points of view may have been overlooked | Identifies some, but excludes many relevant stakeholders, perspectives or points of view | Misidentifies relevant stakeholders or identifies only one perspective or point of view |  |
| **Be (Considers Multiple Perspectives)** | Engages fully (empathizes) with multiple perspectives and stakeholders; treatment identifies key points of comparison and “gets inside” different perspectives | Considers multiple perspectives with careful attention to detail; treatment identifies and develops relevant points of comparison | Considers multiple perspectives; points of comparison between or among stakeholders may require additional elaboration | Considers only one perspective in relation to the issue or challenge; treatment may be superficial |  |
| **Be (Provides Personal Connection to Issue)** | Provides a clear connection to the issue | Provides an accurate connection, but does not include a personal connection | Provides a connection, but description is not sufficiently developed | No personal connection with issue is included |  |
| **Be (Provides Personal Connection to Community)** | Provides a clear connection to the community | Provides an accurate connection to community, but does not include a personal connection | Provides a connection to community, but description is not sufficiently developed | No personal connection with community is included |  |
| **Do (Weigh the Costs)**  **Appraise the consequences of selecting or privileging one perspective or course of action over others** | Full consideration of tradeoffs or consequences of adopting a specific perspective or course of action; comprehensive application of selection criteria based on evidence appropriate to the issue or challenge faced by the community | Thorough consideration of the tradeoffs or consequences of adopting a specific perspective or course of action; appropriate application of selection criteria by reference to evidence and logic appropriate to issue and community | Limited consideration of tradeoffs or consequences of adopting a specific view or course of action; criteria for selection may be ambiguous or rooted in opinion rather than evidence or logic appropriate to issue or challenge | Fails to recognize tradeoffs or consequences of adopting a specific perspective or choosing a specific course of action; criteria for selection is unspecified or assumed |  |
| **Application** | Provides a clear generalization of the issue and the community to the larger population | Provides an accurate generalization of the issue and the community to the larger population | Provides a limited or unclear generalization of the issue and the community to the larger population | Does not provide a generalization of the issue to the larger population |  |
| **Spelling and grammar** | No spelling &/or grammar mistakes. | Minimal spelling &/or grammar mistakes. | Noticeable spelling & grammar mistakes. | Unacceptable number of spelling and/or grammar mistakes. |  |
| **Sources** | More than 3 current sources, of which at least 1 are peer-review journal articles or scholarly books. Sources include both general background sources and specialized sources. Special-interest sources and popular literature are acknowledged as such if they are cited. All web sites utilized are authoritative. | 3 current sources, of which at least 1 are peer-review journal articles or scholarly books.  All web sites utilized are authoritative. | Fewer than 3 current sources, or no peer-reviewed journal articles or scholarly books. All web sites utilized are credible. | Fewer than 3 current sources, or fewer than 1 peer-reviewed journal articles or scholarly books. Not all web sites utilized are credible, and/or sources are not current. |  |
| **Citations** | Cites all data obtained from other sources. APA citation style is used in both text and bibliography. | Cites most data obtained from other sources. APA citation style is used in both text and bibliography. | Cites some data obtained from other sources. Citation style is either inconsistent or incorrect. | Does not cite sources |  |