**Parent Interview Rubric, Fall 2020**

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| **Elements** | **Level 4**  **Innovating** | **Level 3**  **Applying** | **Level 2**  **Emerging** | **Level 1**  **Unacceptable** |
| **Writing** | **Paper was written clearly and accurately.** | Paper contained **one or two mistakes,** but there were no inaccuracies. | Paper contained **more than two mistakes and but there were no inaccuracies**. | Information contained **multiple errors and the information was inaccurate**. |
| **Meaningful Issue and Personal Connection** | Paper clearly **describes an issue parent discussed that was meaningful to the writer AND why that issue was so meaningful**. | Paper clearly **describes an issue parent discussed that was meaningful to the writer but does not address why that issue was so meaningful**. | Paper generally **describes an issue parent discussed that was meaningful to the writer but does not address why that issue was so meaningful**. | Paper **does not address any issue that was meaningful to the writer.** |
| **Impact on Family** | **Paper clearly describes the emotional, physical, financial, AND other impacts** of raising a child with exceptionalities on the family. | Paper **generally describes the emotional, physical, financial, AND other impacts** of raising a child with exceptionalities on the family. | Paper generally describes the **some of the emotional, physical, financial, OR other impacts** of raising a child with exceptionalities on the family. | **Paper does not describe the emotional, physical, financial and other impacts** of raising a child with exceptionalities on the family. |
| **Experience with education and IEPs** | Paper **clearly describes multiple experiences with the child’s education AND IEP.** | Paper clearly describes **some experiences with the child’s education AND IEP.** | Paper **generally describes some experiences with the either the child’s education OR IEP.** | Paper **does not describe experiences with child’s education** OR IEP. |
| **Resources available to family and child** | Paper **clearly describes multiple resources for the family AND child with exceptionalities.** | Paper **clearly describes some resources for the family AND child with exceptionalities.** | Paper generally  **describes some resources for either the family OR the child with exceptionalities.** | Paper **does not describe resources for family or child**. |
| **Use of Resources for family and community** | Paper **clearly describes the usefulness of multiple resources and how they might help others in the community.** | Paper **clearly describes the usefulness of multiple resources but does not discuss how they might help others in the community.** | Paper **generally describes the usefulness of limited resources.** | Paper **does not address the helpfulness of the resources described in the interview.** |
| **Conclusion and generalization** | **Paper concludes with information that can be generalized to other families with children with exceptionalities. Conclusion addresses how educators can improve the quality of services for children AND families.** | Paper concludes with information that can be generalized to other families with children with exceptionalities. **BUT conclusion ONLY addresses how educators can improve the quality of services for children OR families**. | Paper concludes with **limited information that can be generalized** to other families with children with exceptionalities. **Conclusion does not address how educators can improve the quality of services for children AND families.** | **Paper does not conclude with information that is generalizable**. |

**Total Score:**

**Comments:**