Senior Research Topics

Grading Policies and Covid: How has Covid changed how teachers and schools qualify and measure academic success?

Late assignment policies; homework; assignments/busy work; ungrading; school pressure to succeed; social emotional development

Covid and Presentation/Participation: How has Covid impacted presentation and participation?

Zoom; Virtual classrooms; small group; creative arts; lecture vs active learning/discussion-based, project-based; student engagement; Change Theory;

Teachers and Libraries: Making Choices;

Implicit Inclusion vs Explicit Instruction; Topics and Self-Censorship; Pressure to read or not read a certain book; Controversial topics; Tenure; Selection vs Censorship; “The Real World,” Policy;

STEAM and Virtual Teaching and Learning

STEAM; STREAM; Virtual Learning Platforms; Hands-on Learning; Access – getting kits to children; Kiwico; AMSTI kits;

Impact of Internet and Social Media on Learning

Cognitive development; social development; social emotional growth; screen time – attention, ; Boundaries and Limits; phone, texting, platforms; bullying; personality comparison; communication skills; language development; anxiety and depression; physical exercise; body image and body shaming;

Covid and Social-Emotional Development

Hands-on learning and engagement; Talk; Conversation; Rows and Desks; Lecture vs other forms of learning; Early childhood development; virtual learning and early ch; face to face vs screen; Touch; vocabulary for sharing, turn-taking, conflict resolution; supplies; recess;

Special Education and Covid:

High SES vs Low SES; Services for Homebound; IEP process and laws; Virtual Learning; Least Restrictive Environment; Classroom Community; Technology; Language Development; Parents; Decision Making;

Mental Health – How do teaching practices support children’s mental health and wellness?

Anxiety, Wellness; Stats of school age children’s mental health; brain development; logical and emotional; intentionality and mental health; talk and mental health; children’s books and mental health; 504 plans; practices for social emotional mental wellness;