**Creative Expression Assessment**

Learning Outcome: Students will be able to communicate effectively in a creative form.

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|  | **Exemplary** | **Proficient** | **Marginal** | **Poor** | **Rating** |
| **4** | **3** | **2** | **1** |  |
| **Communication**  *Identifies an appropriate process, form, or technique*  *(Word choice, imagery, music, ideas represented in writing; final draft and digital creation)* | Exhibits exceptional ability to select a process, form, or technique appropriate to the discipline for communicating a creative idea. | Exhibits thorough ability to select a process, form, or technique appropriate to the discipline for communicating a creative idea. | Exhibits basic ability to select a process, form, or technique appropriate to the discipline for communicating a creative idea. | Exhibits minimal or no ability to select a process, form, or technique appropriate to the discipline for communicating a creative idea. |  |
| **Content Understanding and Application**  *Creates or performs a creative piece*  *(Word choice, imagery, music, ideas represented in writing; final draft and digital creation)* | Demonstrates superior understanding and application of discipline specific principles and elements appropriate for creating or performing a creative piece. | Demonstrates thorough understanding and application of discipline specific principles and elements appropriate for creating or performing a creative piece. | Demonstrates basic understanding and application of discipline specific principles and elements appropriate for creating or performing a creative piece. | Demonstrates minimal or no understanding and application of discipline specific principles and elements appropriate for creating or performing a creative piece. |  |
| **Creative Process**  *Revises, refines, and finalizes a creative piece*  *(Brainstorming, Reflective Narrative, Final draft, Digital Creation)* | Displays exceptional creative problem solving skills, values and applies constructive criticism of others, and creates or performs expertly within the established criteria of the discipline. | Displays comprehensive creative problem solving skills, applies constructive criticism of others, and creates or performs appropriately within the established criteria of the discipline. | Displays basic creative problem solving skills, inconsistently applies constructive criticism of others, and creates or performs adequately within the established criteria of the discipline. | Displays minimal or no creative problem solving skills, ignores or inappropriately applies constructive criticism of others, and creates or performs minimally within the established criteria of the discipline. |  |
| **Reflection**  *Critiques work of self and others*  *(Reflective Narrative, Final Digital Creation)* | Evaluates the creative process and pieces insightfully using discipline appropriate criteria. | Evaluates the creative process and pieces thoroughly using discipline appropriate criteria. | Evaluates the creative process and pieces basically using discipline appropriate criteria. | Evaluates the creative process and pieces minimally or makes no attempt using discipline appropriate criteria. |  |

**Evaluators must assign a whole number rating (i.e., no use of 1.5, 2.5, or 3.5).**