FA 20

ED 315 Reading Quiz Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which of the following is an effective instruction technique for helping young students develop concepts of print?
2. Using decodable text when reading with students
3. Showing students where a sentence begins and ends
4. Asking literal questions to students to aid in recall
5. Clapping out syllables while reading
6. Ms. Little is assessing her kindergartners for phonemic awareness. Which statement below best describes one way she may do this?
7. Show the words bat, cat, and fat and ask what letters these words end with.
8. Show a bag with a letter “B” on it and have students fill the bag with pictures of words that begin with “B”.
9. Say the word cat and have the students segment the sounds
10. Give the students cards or pieces of paper with the letters “a”, “b”, “c” and “d” and have them put the letters in alphabetical order
11. Which of the following groups of terms are often used synonymously to indicate letter-sound correspondence?
12. Alphabetic principle
13. Phonemic awareness, phonics, alphabetic principle,
14. Decoding, encoding, alphabetic principle
15. Breaking the code, decoding, phonemic awareness
16. Of the sentences below, which one would be considered the most likely to confuse an emergent bilingual student?
17. In winter, bears hibernate and then wake up in the spring.
18. Don’t be upset, the kids are just pulling your leg.
19. It couldn’t have happened that soon.
20. Water covers most of the Earth’s surface.
21. Which of the following words contains three phonemes?
22. Oak
23. Duck
24. Possible
25. Plug