**EPY 320 Midterm Exam**

**Fall 2020**

**Questions are worth 10 points each. Please be succinct and to the point, writing approximately half a page for each question. Submissions are due Thursday, October 15 at midnight.**

1. Describe the essence of Erik Erickson’s theory of psychosocial development and what his theory contributes to the field of education.
2. What are the most important elements of Jean Piaget’s theory of cognitive development and why is his theory important for education?
3. Describe Piaget’s three kinds of knowledge and give an example of each.
4. What is the essence of Vygotsky’s theory of cognitive development and why is this important for education?
5. In what ways does the work of Piaget, Kohlberg, Gilligan, and Noddings contribute to education?
6. How does the physical, social, emotional, and cognitive development of preschool and kindergarten children differ from that of elementary children?
7. What are the benefits of looking at intelligence from a Triarchic view and how might that view influence a teacher’s classroom practice?
8. Give examples of two kinds of biases that teachers may unconsciously have, and what you can do as a teacher to check yourself for these biases?
9. Name two kinds of assessments that measure student learning. What are advantages and disadvantages of each kind of assessment?
10. What are major differences between norm referenced and criterion referenced assessments and major strengths and weaknesses of each?