# **ED 201-Midterm Exam**

**Fall 2020**

Please give brief but specific responses to the following questions. You may use resources to formulate your answers, but the responses ultimately need to be your own synthesis of ideas. I take the BSC Honor Code seriously, as I’m sure you do.

Each question is worth 10 points. **Responses are due at midnight tonight, Oct. 15.**

1. “Reality Pedagogy is an approach to teaching and learning that has a primary goal of meeting each student on his or her own cultural and emotional turf. (Emdin 27)

Give 2 specific examples from the documentary “Love Them First: Lessons from Lucy Laney Elementary” that explains whether Lucy Laney Elementary does or does not use Reality Pedagogy.

1. What are two ways that Marcas Harvey, the barber in *White Folks Who Teach in the Hood and the Rest of Y’all Too,* created an environment in his barbershop that is also good for classrooms? How would each of your examples increase student learning?
2. Explain what code-switching is and what you think Emdin meant when he said, “When they (students) can code-switch with fluency, and appreciate why they do so, they enter new social spaces with a comfort and courage that taps into their cosmopolitan ethos.” (Emdin 183)
3. What is the achievement gap, what factors contribute to it, and what efforts are in place to address it?
4. Name two educational theorists and describe each of their contributions to what we know about how students learn and grow.
5. There are many types of schools that fall under the category of either public or private school venues. Name 2 different types of schools that fall in each category and give a reason why each type of school might be a good choice for a family looking for a good education.
6. Define what is meant by the formal and informal curriculum in schools and give examples from the “Love Them First” documentary or from Emdin’s book where you saw each type of curricula being “taught.”
7. What are the Common Core State Standards and why were they developed? Why have some states adapted or dropped these standards?
8. Compare and contrast classroom assessments versus standardized tests. What is the purpose of each category of tests?
9. What is meant by the science, the art, and the service of teaching? Give examples of each.