UPDATED Calendar for EPY 260 Survey of the Exceptional Child

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|  | **Module 10** |  |  |
| 10-14 | Diversity in the Classroom  Cultural Diversity and Learners at Risk  Giftedness | Chapter 6, p. 146-150 |  |
|  | **Module 11** |  |  |
| 10-19 | **ONLINE ASYNCRONOUS CLASS**  **Blindness and Low Vision**  **Guest Speaker:**  **Chantal McManus**  **Interview provided on Moodle** | Chapter 5, p.114-120 | Homework by class time:  Curiosity Provost Forum, 1-page reaction paper |
|  | **Module 10, continued** |  |  |
| 10-21 | **ONLINE ZOOM CLASS**  **Taajah Witherspoon**  **UAB Professor**  **Diversity** | Chapter 6, p. 143-145 & 151-157 |  |
| **Module 13** | | | |
| 10-26 | **ONLINE ZOOM**  **Virtual Field Trip Discussion**  **Virtual Field Trip to Hueytown Elementary School, Classroom for Students with Severe Needs, Meghan Allen** |  | Homework by class time:  Reaction Paper regarding Interview with Chantal McManus, itinerant teacher of the blind and partially sighted. |
|  | **Module 12** |  |  |
| 10-28 | Physical Disabilities  TBI | Chapter 5, p. 129-137 |  |
| 11-2 | Severe/Multiple Disabilities  Early Intervention | Chapter 5, p. 129-137 | *Cruise Control* and *Stuck in Neutral* writing assignment due on Moodle by Class time, 11-2 |
|  | **Module 14** |  |  |
| 11-4 | Selecting Instructional Strategies for Teaching All Learners | Chapter 10 |  |
| 11-9 | Behavioral Supports in the Classroom | Chapter 11 |  |
| 11-11 | Assessment  Assistive Technology  What did you see happening in the field? | Chapter 12 |  |
| 11-16 | Wrap-Up Class | TBA |  |
| 11-18 | Discussion of Field Experience Reports |  | Field Experience Reports Due on Moodle before class 11-18 |
| 12-? | Final Examination | Modules 1, 6, 7, 8, 9, 10, 11, 12, and 14  Chapters 1, 3, 4, 5, 6, 10, 11, 12, and other assigned reading | |