Lesson Planning Rubric Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Level 3** | **Level 2** | **Level 1** |
| **Standard** | Appropriate AL COS standard selected | AL COS standard selected but is mis-matched in some way/not aligned with plan | No AL COS stated |
| **Objective** | Is specifically aligned to AL COS standard and is specific and complete including the audience, behavior, condition and degree | Is mostly aligned to AL COS standard and specific but is missing audience, behavior, condition or degree. | Is not closely aligned with AL COS standard and is missing one or more of the following: audience, behavior, condition AND degree. |
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| **Materials** | Complete list of materials needed for lesson is provided. | Incomplete list of materials provided | No Materials provided. |
| **Familiar Re-read** | The plan for a familiar re-read is clearly present in the lesson  The selected text is one st have read before and the st are doing the reading as is appropriate for the grade level. | The plan for a familiar re-read is present in the lesson but the plan is not well defined  The st are doing little or none of the reading practice | No familiar re-read is planned  OR the selected text is not one st have previously read |
| **Word Work** | The plan for word work is clearly present AND described in the lesson  The word work is developmentally appropriate for the selected learners  The plan for word work is linked to previous academic learning | The plan for word work is present and generally described in the lesson  The word work is developmentally appropriate for the selected learners | The plan for word work is missing OR is not developmentally appropriate for the selected learners |
| **Plan** | The plan is clearly written and provides enough detail that a substitute could follow the plan.  The plan is aligned with the AL COS standard and the objective and will support the learner in being able to meet the objective.  The plan includes teacher modeling for how to meet the objective and is specific in how this will be accomplished.  Opportunities for learners to apply the strategy with support and independently are included in the lesson.  The plan employs the use of one or more aligned instructional strategies.  The plan includes specific anticipated questions the teacher may ask of the st to engage them, deepen understanding, or illicit responses. | Parts of the plan are clearly written, some details are included and a substitute could mostly follow the plan.  The plan is partially aligned with the AL COS standard and objective and will mostly support the learner in being able to meet the objective.  The plan includes teacher modeling for how to meet the objective but references to the modeling are vague and not specific.  Opportunities for learners to apply the strategy with support and independently are included but are vague and not specific.  The plan includes the use of one or more instructional strategies but the chosen strategy is not aligned or appropriate for the learner.  The plan includes anticipated questions the teacher may ask of the st but the questions are general and unrelated to the lesson or are so general to be considered routine and not focused in ways that will help the st understand the objective. | The plan is lacking sufficient detail that a substitute could follow the plan. Few details are provided.  The plan is not aligned with the AL COS standard and objective and will not or will only minimally support the st in meeting the lesson objective.  The plan does not include teacher modeling for how to meet the objective.  The plan does not include one or more instructional strategies to support the learner.  The plan does not include opportunities for learners to apply the strategy with support or independently.  The plan does not include anticipated questions of any kind. |
| **Assessment** | The plan includes the specific assessment for the lesson. The assessment is aligned with the AL COS standard and objective and provides specific information to inform if the st has met the lesson objective. | The plan includes a description of the specific assessment but the assessment is not included. The assessment as described is aligned with the AL COS standard and objective and provides specific information to inform if the st has met the lesson objective. | The plan includes a description of the assessment but the assessment is not included. The assessment as descried is not aligned with the AL COS standard and objective and will not provide necessary information to inform if the st has met the lesson objective. |

Required for BSC Departmental Reporting

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| **7. Lesson Plan: Content Knowledge**  **Candidate understands the central concepts, tools of inquiry, and structure of the discipline.** | Elementary Standards 2.1 - 2.7;  21st Century Skills Standard | Lesson plan clearly demonstrates the teacher candidate’s strong and accurate knowledge of content. Lesson plan clearly demonstrates the ability to use this content knowledge to design and **implement high-quality lessons which support engagement with academic content and 21st century skills**. | Lesson plan demonstrates the teacher candidate’s knowledge of content. Lesson plan clearly demonstrates the ability to use this content knowledge to design and **implement high-quality lessons which support engagement with academic content and 21st century skills**. | Lesson plan demonstrates the teacher candidate’s emerging knowledge of content. Lesson plan demonstrates the ability to use this content knowledge to design and **implement lessons which generally support engagement with academic content and 21st century skills**. | Lesson plan demonstrates the teacher candidate’s **misunderstanding, and/or lack of content knowledge**. Lesson plan is reflective of content knowledge and does not support the learning of 21st century skills. |