

Bioanalytical Tools Final Video Rubric				
<b>Student:</b>				
<b>Title:</b>				
	Below Expectations 0-10	Meets Expectations 11-15	Exceeds Expectations 16-20	Score 0-20
<b>Time</b>	Less than 3 minutes or longer than 15 minutes	5-10 minutes, consistently felt rushed or moved too slowly	5-10 minutes, didn't feel rushed, kept good pace throughout	
<b>Method's Purpose</b>	Does not explain or describe the methodology or purpose of the methodology or has a confusing explanation	Methodology and purpose is somewhat described	Methodology and purpose is clearly stated and succinctly described.	
<b>Background Theory</b>	Explains background theory of the methodology very briefly or not at all	Articulates an understanding of background theory as it pertains only to the project.	Articulates broader understanding of background theory beyond the scope of the project.	
<b>Articulation of strength and weaknesses</b>	Describes general descriptors of strength and weaknesses as not supported by the literature	Discusses strength and weaknesses as supported by the literature and attempts to state opinion of methodology that is not informed by literature (positive, negative, or nonexistent)	Clearly states opinion of methodologies impact to the scientific community, presents data to demonstrate strength and weaknesses of methodology; draws conclusions, provides novel ideas for future projects	
<b>Delivery</b>	The video was of poor quality with major production and/or edited flaws.	The video exhibited some minor flaws, and/or was informative but not necessarily engaging.	Appropriate use of technology created a professional quality video that was both informative and engaging.	
<b>Comments</b>				Total Score: