**Study Guide/Terms for Reading I Final Exam Friday, November 20th 8-9:20**

Accuracy automaticity

phonological awareness Cueing systems

Alphabetic principle interferences to understanding when reading

System of print/graphonics encoding

phonics decodable text

ways to teach phonics (blue book p 17) using songs w/young children

high frequency sight words logographic

schema orthographic/orthography

Environmental print prompts for teaching reading

onset summative assessment

progression of phonological awareness skills (phonological awareness is umbrella term)

Miscue

phoneme isolation/separation Vowel digraphs

Concepts about print analytic phonics

top-down approach phoneme categorization

bottom-up approach fluency

modeling grapheme

Ways to build phonemic awareness syllable

Consonant blends synthetic phonics

Phonemes morpheme

Consonant digraph phoneme identity

Ways to assess phonemic awareness rime

Ways to teach phonemic awareness dyslexia

Formative assessment syllables

phoneme segmentation diphthongs

phoneme substitution independent reading level

phoneme blending instructional reading level

frustration reading level

phoneme addition

phoneme deletion

homophone

homonym

syntax

semantics

receptive language

expressive language

consonants

vowels

r-controlled vowels

cvc pattern

emergent bilinguals