Science Lesson Video  
Kindergarten – “Falling Objects”

Standard  
Investigate the resulting motion of objects when forces act upon them (e.g., object being dropped, object being pushed, object being pulled, object being thrown

This teacher’s objective:

How does this teacher introduce the lesson?

How does this teacher use questioning to facilitate students’ thinking?

In what ways does the teacher foster “investigation”?

What are some “teacher moves” you notice?

What are you left wondering?