Lesson Summary Template

Use ATLAS Case 1194. View the video, read the written commentary and view any provided instructional materials. Complete the table.

| **Lesson Component** | **Details** |
| --- | --- |
| **Case** | *Case Title* |
| **Big Idea** | *What is the main idea that students will understand from this lesson?(Written Commentary)* |
| **Lesson Objective(s)** | *What are the instructional objectives of this lesson?(Written Commentary)* |
| **First Grade Standards this Lesson Addressed** | *This lesson is being taught by a music teacher, but there’s LOTS of literacy instruction happening. Use the link below to the AL English Language Arts Course of Study.*  *Which of these ELA standards do you think you could address as a classroom teacher using this lesson in a general education or special education classroom? Include as many standards as you can identify that can be addressed from this lesson. There are MANY.*  *Why? Be specific. Identify the standard, then identify the part of the lesson from the video and/or written commentary that will help students meet the standard.* |
| **Use of Music and Movement** | *Describe how your observations of music and movement in this lesson are consistent with the readings and media with which you have interacted during this module. Provide 3 examples from the video that relate to this module (and could also be previous modules) and explain.* |

<https://www.alsde.edu/sec/sct/COS/2016%20Revised%20Alabama%20English%20Language%20Arts%20Course%20of%20Study.pdf>

The Standards for First Grade Begin on page 20. HINT: Look for standards under the following headings, Reading Standards for Literature, Reading Standards: Foundational Skills, Speaking and Listening Skills, Vocabulary Acquisition and Use