# **BSC Lesson Plan Template**

1. **Lesson Objective (1 point):** What is the main point of your lesson? “Students will be able to do...-what?”
2. **Standard (1 point):** Copy and paste the State Standard your lesson addresses.
3. **Materials/Media/Technology (1 point)**: What do you need to have ready to teach your lesson?
4. **Teaching Plan:**  **This is what you plan to do with the students. Describe your plan for each step:**

a).  **Launch/Engage (1 point)-** *How will you start the lesson to assess and activate prior knowledge?* ***How much time will you allot*** *for the Launch?*

b). **Investigation/Explore (2 points) –** *What task will you use, how will you introduce it,* ***and what specific questions might you ask****? What possible student misconceptions might students have and how will you address them?* ***How much time will you allot*** *for this portion of the lesson?*

c).  **Accommodations/Modifications (1 point)** *If the task is too easy or too hard, what will you do to modify it?*

d). **Extensions/Challenges (1 point)** *If a student or group gets finished early or needs more of challenge, what do you plan for them to do?*

e). **Closure/Explain (1 point)** *How will you end the lesson?* ***What specific questions will you ask to get students to explain their findings? How much time*** *have you planned for this part of the lesson?*

1. **Assessment/Evaluate (1 point)–***How will you know if students met your objective for this lesson? “Teacher Observation” is not sufficient. You must have an exit ticket question with a rubric, a form, or checklist, etc. to track student data.*