

BI 475 Journal Club Presentation Rubric

Your Name:

Presenters' Names:

Date:

	High Level Achievement 5 pts	Mid Level Achievement 4 pts	Low Level Achievement 3 pts	Missing 0 pts
Group Criteria				
PowerPoint Quality	Slides are attractive, legible, carefully proofread, and contain an appropriate balance of text and images.	Slides contain minor errors, such as a slight wordiness, a small number of typos, slightly excessive amounts of text, etc.	Slides have significant issues due to illegibility, inadequate use of images, excessive numbers of typos, etc.	
Background Information	Background information is audience-appropriate, featuring relevant information that the audience is unlikely to know ahead of time, omitting (or only quickly reviewing) information the vast majority of the audience already knows.	Background information is a little too basic or a little too advanced for the audience. Or some of the background information is irrelevant.	Background information is much too basic or much too advanced for the audience. Or much of the background information is irrelevant.	
Explanation of Techniques	Techniques are explained in a conceptual fashion that facilitates discussion of results.	Techniques are explained adequately but with some unnecessary technical details.	Techniques are explained inadequately or unclearly.	
Data Presentation	The authors' data and interpretation are presented clearly.	The authors' data and interpretation are presented adequately, but could be clearer.	Presentation of the authors' data and interpretation is unclear.	
Critique	The study's limitations are thoughtfully addressed.	The study's limitations are only superficially addressed.	The study's limitations are not addressed.	
Overall Quality and Impact	The presentation was easy to follow, increased audience understanding of the topic, and made good use of the allotted time.	The presentation was a little disorganized, only modestly increased audience understanding of the topic, or was a little too long or too short.	The presentation had major structural/organizational issues, did not improve audience understanding, or was much too long or much too short.	
Partnership	A partnership of equals with both team members making substantial contributions.	A slightly unequal partnership, wherein one presenter carried a little bit more of the load.	A very unequal partnership, wherein one presenter carried much more of the load.	
Individual Criteria				
Ability to Answer Questions	Presenter was able to answer most questions, and graciously admitted when they were stumped.	Presenter struggled to answer a significant proportion of the questions and/or made-up contrived answers.	Presenter answered very few if any questions posed by the audience.	
Presentation Skills	Presenter spoke loudly and clearly, made eye contact with the audience, and appeared calm and confident.	Presenter was a little too quiet or struggled to maintain eye contact, or appeared slightly nervous.	Presenter was much too quiet, made little to no eye contact, or appeared excessively nervous.	

Points earned = _____

(Note: Points earned will be scaled, as needed, to accurately reflect point allotment in syllabus)

Partner Evaluation... For presenters only!

Partner's Name:

	High Level Achievement 5 pts	Mid Level Achievement 4 pts	Low Level Achievement 3 pts	Missing 0 pts
Partnership	A partnership of equals with both team members making substantial contributions to presentation development and delivery.	A slightly unequal partnership, wherein one presenter carried a little bit more of the load.	A very unequal partnership, wherein one presenter carried much more of the load.	One presenter completed all work on their own