**2.** Does reading the Harry Potter books encourage tolerance? It depends. Italian fifth graders were (randomly) split into two groups. Half the students met with researchers and discussed passages from the Harry Potter books that handled prejudice, while the others talked about unrelated sections. They also assessed (with a standard measure) participants’ level of identification with Harry Potter and classified them as either those who highly identified with Potter, or did not (low identification). After reading the passages, participants’ level of (implicit) prejudice toward immigrants was measured. \*\*The data below are fabricated but match the actual results. *\*Higher numbers mean lower prejudice (more positive attitudes/acceptance).*

|  |  |  |  |
| --- | --- | --- | --- |
| **Posttest attitudes toward immigration (7-pt scale)** | **Discussed prejudice-related sections** | **Discussed unrelated sections** | **Marginal Means for Identification** |
| High identification w/ Harry | 6.2 | 5.0 |  |
| Low identification w/ Harry | 4.2 | 4.4 |  |
| Marginal Means for Type of Discussion |  |  |  |

Assuming the interaction is significant try to explain it in words. See the notes below and your text to help with this. No needs to use numbers – just describe it. It may help you to draw a line graph, but you not have to do so.

*Notice the graphs below. All of these are acceptable ways to graph this data.*

**TWO WAYS TO PHRASE THIS – PICK ONLY ONE OF THEM:**

OPTION 1: For those participants who highly identified with Harry Potter, they showed lower prejudice toward immigrants when they discussed prejudice-related sections of the book than when they discussed prejudice-unrelated sections of the book. However, for those who identified lowly with Harry Potter, their prejudice scores did not significantly differ whether the discussions were related to prejudice or unrelated.

OPTION 2: (This is easier to see in the second graph below).

When participants discussed prejudice-related sections of a Harry Potter book, those who identified highly with Harry scored significantly lower on prejudice toward immigrants than did those who identified lowly with Harry. Yet, when participants discussed sections of the book unrelated to prejudice, there was no significant difference in prejudice scores (or the difference was much smaller) for those who highly or lowly identified with Harry Potter.

Chart, bar chart

Description automatically generated