**Interview Project Guidelines**

\*\*\*\* *For the health and safety for all, it is recommended to conduct the interview virtually online or over the phone.*

You will identify an older adult, 65 or older, to whom you are **NOT**related to and interview this person using the suggested questionnaire below. After interviewing the subject, you are to write minimum 850 words on your ***observation of social forces impacting the individual and reflect understanding and application of what you have studied and learned throughout the semester.*** Do NOT list the questions verbatim in the write up, though some verbatim responses can be included when they contribute substantially to understanding.

In order to earn a good grade on this assignment, you will:

·         Interview an older adult who is 65+ and you are not well known to (no relatives). The ideal interviewee would be an acquaintance that you met once or two, a friend of a family member, someone from church, etc.

·         Take notes during the interview. You can do it however way you prefer but you need to include the notes in the submitted paper as an appendix.

·         Audio recording the interview is highly recommended. You don’t need to submit the recording. However, it will help you write the paper since you can go back and play the recording if you need to. You need to ask your subject for approval prior to recording the interview.

·         Write a minimum 850-word essay (12-point font, double-spaced, exclude references and appendix) in ASA format with minimal grammatical errors.

·         Synthesis 2-4 themes that relate to the concepts / perspectives / theories covered in the text or in class discussion.

·         Properly cite works where appropriate using ASA formatting.

Note: Assure the subject that her/his name will NOT be reported in the interview presentation. Be especially careful not to upset the subject in any way.

There is no requirement for the length of the interview. However, statistics from my previous studies show that an ideal in-depth interview that would yield a high-quality paper should last at least 30 minutes. You don’t have to use the questions from the list. However, you need to have an interview questionnaire prior to the interview. There is no certain order of how you should ask questions. Make it conversational and let it flow.

Suggested questions:

1.      Have the subject relate a brief life history.

2.      Have the subject evaluate her/his present health status.

3.      Find out what accomplishments have given the subject the greatest satisfaction in life.

4.      Are there any changes in society that the subject LIKES/DISLIKES when compared to fifty years ago?

5.      Ask the subject how COVID impact his/her/their life.

6.      Ask the person to share with you their personal advice on living a long and happy life.

7.      Determine if there have been events or activities that have proved unsatisfactory or have caused unhappiness.

8.      What is the subject’s general attitude toward the behavior, dress, and values of college-age students today?

9.      Are there any changes in government policy that the subject thinks would benefit those who are old?

10. Ask the subject if he or she ever been to a different country? How was the experience?

**Title page (1 point)**

*The title page has all the required information listed below.*

(Title of the Paper) \_\_\_\_\_\_\_\_\_

Date & Time of the Interview \_\_\_\_\_\_\_\_\_\_\_\_\_

Location of the Interview \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Interviewer’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_

By signing below, I hereby agree that all the above are true and accurate.

Interviewer’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Introduction (3 points)**

In this section, you will give a brief background of the person you interviewed, how did you know the person, and a brief overview of the paper.

The introduction should NOT exceed 150 words.

**Synthesis the themes emerged from the interview and relate to the course (8 points)**

in this section, you will analyze and write in details about the content from the interview. Synthesis 2-4 themes and relate them to the concepts/theories/perspectives we learned from the course. You are not simply lay out the answers to the interview questions here. Rather, you restructure and transform them into themes and connect them to the things we learned from class. This is the major section of the paper, and it should be the longest part of the paper.

**Reflection on the Overall Experience of this Project (4 points)**

In this section, you will talk about how you feel about this interview experience overall. You should NOT talk about the topic BUT your experience before, during and after the interview. The following questions can help you write this section but please don’t limit yourself with answering these questions. You certainly don’t have to answer all questions here.

How do you feel about talking to an older person in the interview? Was it different than talking to a grandparent? Was it award? Was there anything your interviewee said impressed you? Have you learned anything from your interviewee, or just from this experience overall? How did this project reshape your attitude toward elderly population, or any aging and life course issues in our society? How did this project impact about your own view toward your aging and later life?

**Conclusion (1 point)**

Give it a sentence or two to close the paper.

The conclusion should NOT exceed 50 words.

**Appendix (1 point)**

In this section, you will attach a copy of your interview questions, as well as the note you took during the interview. You can either include the typed note or attach the pictures of the hand-written note.

**Formatting & Proofreading (2 points)**

The entire document is free of spelling and grammatical errors.

Use ASA style for citation, if applicable.

The paper meets the word limit and should be fairly distributed among all sections of the paper.