

EH 102 Final Everything

Here is a list of everything that is due between now and our exam window. Note: you are welcome to turn in work early at any time, meet with me via Zoom, or ask any questions.

Due Dates:

→ Research Assignment: Thursday, April 28th @ 12:30PM (already submitted! Yay!)

→ Back Talk Assignment: Tuesday, May 3rd @ 11:59PM (on Moodle)

(3 tiny paragraphs that you get to write using a pre-made template, total of 400 words)

→ Final Portfolio: Tuesday, May 17th between 9am-12pm (on Moodle)

(copy/paste all of your major writing assignments (listed below) into a single electronic file, plus a 300 word introduction to your work and growth as a writer)

→ Final Presentations: Tuesday, May 17th between 9am-12pm (on Zoom & submit PowerPoint to Moodle portal)

(20 minute presentation on Zoom, where you share your research for about 10 minutes using a pre-made PowerPoint, then we talk about your research for 10 minutes); will need a few volunteers to present either early on 5/17 or between 12-1 on 5/17. I will regenerate the conference doc as a presentation sign-up sheet)

Portfolio + Introduction Instructions

DUE DATE: Tuesday, May 17th between 9am-12pm

→ This is our “designated exam window.”

→ Submit as a single document (Word or PDF) on Moodle.

→ Also, please email a copy to me.



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- **Grade Weight:**
 - 300-word Introduction to your Portfolio.... 5%
- **What All Goes Into this Portfolio & Introduction Assignment?:**
 - 300-word Introduction Essay: a short write-up about your writing and research this semester.
 - All of your major assignments submitted together as an electronic portfolio.
- **What the Introduction Is:**
 - This essay is a critical introduction to your work across the semester in EH 102, specifically focusing on what you learned about yourself as a writer and what you discovered as you developed your skills in each of your assignments. Ex: If you felt shaky about argument structures at the outset of the term, how did your arguments evolve in your work?
 - Pro-Tip: Pick 2-3 major developments in your writing this semester, focus on those elements, and be specific rather than going with big “I learned a lot” sweeps.
- **Additional kindly requests:**
 - Please edit and proofread your essay before submitting it.
 - This essay is about YOU. (Not me. Not the class.—you!)
 - Please be real, and be honest. No BS or fluffy filler writing.
- **What the Final Portfolio Is:**
 - The “Portfolio” part: Final drafts from all of your assignments (including Citations and Bibliographies) and your Introduction should be combined into one electronic document for submission with page numbers and a table of contents.
 - Please include the original headers (name, class number, date, etc.) in your portfolio, as well.
 - This completed portfolio will count for 20 pts. of quantitative participation.
- **Please arrange all of your Final Portfolio the following order:**
 1. Introduction
 2. Critical Response Essay
 3. Stasis Essay
 4. Research Assignment (Prospectus + Annotated Bibliography)
 5. “Back Talk Assignment”
 6. Screenshots from your final Powerpoint with your outline and argument. Feel free to drop them in; the goal is to simply have them as part of the record.

NOTE: your Final Presentation PowerPoint will have its own portal.*

Final Presentation

All Presentations will take place on: Tuesday, May 17th between 9am-1pm*

And submit the PowerPoint file to Moodle by 1pm on 5/17

These presentations cannot be made up if missed.

- **Grade Weight:**
-Final Presentation.... 20%

- **What Is It?**
In lieu of a formal final written paper, we are going to do Final Presentations. For your Final Presentation, you are going to organize the knowledge you built up about your research topic and present for me your final argument and final argument supporting points on your research topic. You will also be using other materials you created for your research (your annotated bibliography and “Back Talk” assignment) and exercising skills we built up in class, including the Birthday Invitation Rules and the 5-Point Critical Response technique.

- **What is the Goal?**
The main goal here is for you to take a final stand on your research topic and exhibit the strength of your argument and fortitude of your research materials. The secondary goal is for us to have a conversation about the work you have done and to discuss how you might expand the work.

- **Length of Presentation:** Each presentation window will be approximately 20 minutes long and will consist of an 8-10 minute presentation + 10 minute discussion.

- **What All Goes Into This Presentation?:**
 - For starters: **you do not need to re-write brand new drafts of all of your work.** All you need to do is organize things you have already written within the blank PowerPoint template file that I have designed for you.
 - It’s okay to copy/paste your assignments into the slides I have provided, but I do encourage you to revise, proof-read, edit, add sources, and practice reading aloud the work you do put in each slide.
 - As described, the blank PowerPoint template will include all of the elements that I need you to include. Please add your materials accordingly, but also you are encouraged to edit, modify, and add to the slides in any way that you like. You’re welcome to change the colors, fonts, transitions, etc and add all the pictures, screenshots, and graphs that you need.
 - The slides are as follows:
 - Title of Project
 - Summary of Research Topic (call upon your Summary and 5-Point Critical Response skills)
 - Argument (use the paragraph from your Research Assignment)
 - “Back Talk” (use the work from your “Back Talk” assignment)
 - Outline (use the Academic Essay handout, copied below)
 - Final Takeaways (This is you freestyling your final thoughts on this topic. Let your passion loose here!)
 - Plans for Expansion (Where would you take this project in a future, full-length paper?)
 - Full Bibliography (this includes all of your mini annotated bibliography sources and a full list of all the sources you consulted as part of your research. Note: not every source needs to be annotated, just the three from the Research Assignment.)

- **How is it graded?**
This assignment is graded on the strength of your argument and demonstration of well-researched, supporting sources. To refresh, the part of an argument that I am looking for: 1) your core argument (I am arguing that...), 2) your main supporting points, 3) “exigence”/“so what?”/“this matters because...”, and 4) refutation (i.e. acknowledging and countering other viewpoints). Again, if you need to edit/revise your original argument from your research proposal to be stronger, please do so.

NOTE: DO NOT CHANGE YOUR TOPIC. PLEASE WORK WITH THE SAME TOPIC FROM YOUR RESEARCH PROPOSAL.

Hook/Introduction→

Context for Topic→

Build up to posing argument→

Argument→

I am proposing/arguing that:

Because: Answer Support Point 1:

Because: Answer Support Point 2:

Because: Answer Support Point 3:

Clever Title:

Answer Support Point 1 (expanded with evidence from text):

Answer Support Point 2 (expanded with evidence from text):

Answer Support Point 3 (expanded with evidence from text):

Conclusion→ Summarize your argument/ “recap” your essay for your audience:

So what? → Why is this conversation important/ why does it matter?

Propose future conversations based on your response →