**Epy 260, Survey of Exceptional Children**

**Summer 2022**

**Assignments and Due Dates, by Week**

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| **WEEK OF MAY 31 TO JUNE 3**  **Modules 1 & 2**  **Module 1**  Assignments:  1. Flipgrid response to Module 1.  What was the most important thing you heard or read in the videos or texts about providing special education services? How much did you know about special education prior to this class? What questions do you have? Due June 3 midnight. (10 points) <https://flipgrid.com/375dc520> <https://flipgrid.com/3219dcc1>  2. Generate a personal statement of why education for all learners is important (one typed page) Upload to Moodle. Due June 3 by midnight (20 points)  **Module 2**  Assignments:  1. Forum Turnbull and Inclusion- Answer the following questions on the Forum (located on the Assignments Tab on Moodle) and then respond to one other classmate.  What is Inclusion? Collusion?  How can it impact students with exceptionalities?  How can it impact us if/when we exclude or collude?  What can YOU do about it?  Due by June 3 by midnight (10 points) |
| **WEEK OF JUNE 6-10**  **Modules 3 & 4**  **Module 3**  Assignments:  2. Write a one-page summary of Extended Standards. What standards did you find for students in Alabama? Why are they important? Give one example of an extended standard. Upload to Moodle by June 10 by midnight (20 points).  IN ADDITION:  Watch the Overview of the Movie Project Power point (on the Assignments and Rubrics tab) Read the Rubrics (on the Assignments and Rubrics tab).  Then video on Flipgrid assignment, https://flipgrid.com/bc2700f3  Answer the following questions: What do I need to do on this assignment? What do you notice about the rubric? Be specific Which movies have I selected? What questions do I have?  Watch your classmates' videos and comment on one. Flipgrid due Tuesday June 10, by midnight. (10 points)  **Module 4**  Assignments:  1. Write a one-page summary about the differences in learning disabilities and intellectual disabilities. Make sure to define each and how they differ. Also talk about your first impression of what a learning disability and an intellectual disability is after watching the two YouTube videos at the beginning of the Module. Upload to Moodle by June 10 by midnight (20 points) |
| **WEEK OF JUNE 13-17**  **Major Assignment- Movie Paper due WEDNESDAY June 15 by midnight**  **Modules 5 & 6**  **Module 5: Attention Deficit and Hyperactivity Disorder**  Assignments:  1. Video your response to the following:  You have a minute to talk about what ADHD and what might be a plus for ADHD. [https://flipgrid.com/93ff82eb](https://flipgrid.com/93ff82eb%20)  Respond to One other Flipgrid of your peers. Due June 17 by midnight (10 points)  2. Respond to the ADHD Forum  What do you take from the videos, etc. about ADHD? What was most surprising? Also respond to one of your peers' Forum entry. Due June 17 by midnight. (10 points)  **Module 6: Emotional/Behavior Disorders**  Assignments:  1) In the Forum for EBD answer the following question: How did the clip from Bully impact your thinking about discipline? How can adults hurt AND help in situations involving aggression between students? Due June 17 by midnight. (10 points)  2) After reading and viewing all the information for Module 6, write a one-page response to your readings. You may choose any topic. Upload to Moodle. Due June 17, by midnight. (20 points) |
| **WEEK OF JUNE 20-24**  **Modules 7, 8, & 9**  **Module 7: Autism**   Assignments:  1) Answer the following questions:   * What is autism? * How often does it occur today? –This might need further research outside of the clips! - * What are some techniques to effectively work with students with autism? * Does anything surprise you about autism? * What questions do you have?   Answer the questions and upload to Moodle, "Autism Questions". Due June 24, by midnight. (20 points)  2) Discuss the book, *Rain, Reign* via Flipgrid.  <https://flipgrid.com/e51dafde>  What in the book, *Rain, Reign*, indicated that Rose has autism?  Respond to One of your peers' responses via Flipgrid. Due June 24, by midnight (10 points)  **Module 8: Speech and Language Disorders**  Assignments:  1) On Flipgrid, video your 2-minute response to the speech activity you did for 4 hours. How did it make you feel? Prepare for this video.  <https://flipgrid.com/ac4ea6ea> Due June 24 by midnight (10 points)  **Module 9: Instructional Strategies and Technology for ALL Learners**  Assignments:  1) Generate a list of ten good instructional strategies, defining the strategies and discussing where they might be used. This does not have to be in paper form, you may simply generate a list. Be sure to FULLY define and discuss how/why these strategies might be used. Turn in on the assignment and Rubric tab on Moodle. Due June 24 by midnight (20 points)  2) Generate a list of five good technologies that might work with individuals with exceptionalities and how they might be used. This does not have to be in paper form, you may simply generate a list. Be sure to FULLY define and discuss how/why these technologies might be used. Turn in on the assignment and Rubric tab on Moodle. Due June 24 by midnight (20 points) |
| **WEEK OF JUNE 27-July 1**  **Major Assignment: Issues Paper due WEDNESDAY June 29 by midnight**  **Modules 10, 11, & 12**  **Module 10- Parent and Family Involvement**  Assignments:  1) Write a two-page response to the interview. Use the rubric (located on the assignment and rubric tab on Moodle), as this is one of the major assignments of this course. Due July 1 by midnight (28 points)  **Module 11: Learners who are Deaf and Have Hearing Impairments**  Assignments:  1) Answer question on Forum regarding Hearing Impairments and Deafness. Respond to at least ONE other persons' response. July 1 by midnight (10 points)  2) Investigate which technology might be effectively used with those who are deaf. Write a one-page summary of the technology. Answer the following questions. Due July 1 by midnight (20 points)   * Define the technology and how it is used with those who are hard of hearing or deaf. * What are the benefits? * What are the drawbacks? * Does this technology work for everyone (e.g., is it expensive, does it require batteries or recharging)?   **Module 12- Learners who are Gifted and Culturally and Linguistically Diverse** Assignments:  1) Consider what you have learned about implicit bias. Generate a personal statement of what YOU can do to work to change these biases. The biases are naturally occurring. As humans we look for patterns. This is what saves our lives in some circumstances. For instance, checking to see if a snake’s head is triangular- therefore generalizing that snakes with triangular heads are poisonous and should be avoided- could save our lives.  However, acting on our biases about people can impact their lives and our own. Especially when we are in a position of power (i.e., teachers, coaches, parents).  How can you, in recognizing your biases, guard against treating people poorly based on these biases? What can you do about it?  Write a one-page summary statement of how biases might impact you and what your plan is to guard against the unfair actions based on biases. Due July 1 by midnight (20 points) |
| **WEEK OF JULY 4-8**  **Major Assignment: Virtual Field Trip Paper due July 8 by midnight**  **Modules 13 & 14**  **Module 13- Learners who are Blind or Have Low-Vision**  Your Assignment:  After reading your text, watching the Youtube clip, and watching the Zoom interview, spend some time thinking about the most important issues for learners who are blind or have low vision.  Answer the following question in 5 minutes or less on the Flipgrid Assignment below.  In your learning today, how can teachers, parents, professionals, provide experiences that allow learners with visual challenges to become more independent without putting them in danger?  <https://flipgrid.com/29fa5766> Due July 8 by midnight (10 points)  **Module 14- Learners who have Physical Disabilities, Severe Disabilities, and Traumatic Brain Injuries (TBI)**  Assignments:  1) Write a one-page response to your readings in this Module. Use both the textbook AND the Terry Truman books to discuss those learners who have severe disabilities. Due July 8 by midnight (20 points) |