Issues Paper Rubric

Issues Paper:

Students will identify an issue in the world of individuals with special needs. This assignment relates to the CI (Community Interests) designation of this course. Students will be graded on the CI rubric standards along with the education standards. Research papers must describe the identified issue in the field of special education. The paper should be **no more than 5 pages typed**, written in APA style, citing all sources for your information. Use at least 3 sources. Rubric is available on Moodle. Please submit papers to Moodle. Worth 54 points.

Name:

Date:

Grade:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Exemplary** | **Proficient** | **Marginal** | **Poor** | **Rating** |
| **6** | **4-5** | **3-2** | **0-1** |  |
| **Know (The Issue)**  **Identifies an issue within a group or community within the world of exceptional children** | Provides a clear description of a complex issue facing individuals with exceptionalities and their families. | Provides an accurate description of a complex issue facing individuals with exceptionalities and their families. | Provides an accurate description of a complex issue facing individuals with exceptionalities and their families., but description is not sufficiently developed or is incomplete | Description of issues is reductive or narrow. |  |
| **Know (The Community)** | Provides a clear description of the those involved in the community that faces such issues as described above.  Identifies ALL stakeholders. | Provides an accurate description of those involved in the community that faces such issues as described above. Identifies Most stakeholders | Provides a limited description of the those involved in the community facing the issues as described above.  Identifies several stakeholders. | No description of community is included. Identifies only one stakeholder. |  |
| **Be (Considers Multiple Perspectives)** | Thoroughly assesses multiple courses of action and their consequences and implications. Uses clear evidence to back up thinking. | Adequately assesses possible courses of action and their associated consequences and implication. Uses general evidence to back up thinking. | Provides a limited analysis of possible course of action and their associated consequences and implications. Uses limited evidence to back up thinking. | Considers only one perspective in relation to the issue or challenge; treatment may be superficial |  |
| **Application** | Provides a clear generalization of the issue and the community to the larger population | Provides an accurate generalization of the issue and the community to the larger population | Provides a limited or unclear generalization of the issue and the community to the larger population | Does not provide a generalization of the issue to the larger population |  |
| **Impact on self** | Provides a thoughtful assessment on how this issue might impact themselves and their lives. Uses evidence to back up their opinion. | Provides general information about how this issue impacts themselves. Very little evidence to back up their opinion. | Provides a limited look at how the issue impacts them. | Provides no information as to how the issue might impact them. |  |
| **Solution** | Provides a clear opinion (based on thoughtful evidence of how this issue might be solved/lessened. | Provides some general information about how this issue might be solved. Very little evidence to back up opinion. | Provides a limited assessment of the problem and little solution. Provides no evidence. | Does not address the solution to the issue. |  |
| **Spelling and grammar** | No spelling &/or grammar mistakes. | Minimal spelling &/or grammar mistakes. | Noticeable spelling & grammar mistakes. | Unacceptable number of spelling and/or grammar mistakes. |  |
| **Sources** | More than 3 current sources, of which at least 1 are peer-review journal articles or scholarly books. Sources include both general background sources and specialized sources. Special-interest sources and popular literature are acknowledged as such if they are cited. All web sites utilized are authoritative. | 3 current sources, of which at least 1 are peer-review journal articles or scholarly books.  All web sites utilized are authoritative. | Fewer than 3 current sources, or no peer-reviewed journal articles or scholarly books. All web sites utilized are credible. | Fewer than 3 current sources, or fewer than 1 peer-reviewed journal articles or scholarly books. Not all web sites utilized are credible, and/or sources are not current. |  |
| **Citations** | Cites all data obtained from other sources. APA citation style is used in both text and bibliography. | Cites most data obtained from other sources. APA citation style is used in both text and bibliography. | Cites some data obtained from other sources. Citation style is either inconsistent or incorrect. | Does not cite sources |  |