**Masking Tape Shoe Sculpture**

For this assignment, you will read CH 6 *The Shoe* from the text *Object Lessons: Teaching Math Through the Visual Arts, K-5* view the examples of masking tape shoe sculptures created by other students in this course, and create a sculpture of a shoe that you own.

You will use your finished creation as part of your visual arts portfolio that you will submit and explain on Flipgrid.

For this assignment, you will need to complete the following table. Submit it to the appropriate assignment link along with a picture of your shoe. This assignment is due June 18th by 11:59 PM.

Questions/Prompts:

1. According to the text, why are shoes perfect for integrating math and visual arts?
2. List ALL of the Alabama Course of Study content standards you could teach with this lesson for grades K-6. Organize your response by grade level. There will be several standards for each grade level.
3. What are the specific activities the book suggests using as teaching strategies? Organize these by grade level.

CH 6 The Shoe Assignment Grading Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Question/Prompt | 4 | 3 | 2 | 1 |
| What math content areas can be covered by using shoes as an object for math teaching? | Response is complete, uses specific examples from the text, is not vague or missing information; Response is written in a manner that reflects that of a college student | Response is complete, uses both general and specific examples, and is written in a manner that reflects that of a college student | Response is mostly complete, but some information is missing; examples to support response are general | Response is incomplete, missing, or so vague as to convey no pertinent information; writing errors are significant and keep the reader from clearly understanding the intent of the response |
| List ALL of the Alabama Course of Study content standards you could teach with this lesson for grades K-6. Organize your resoponse by grade level. There will be several standards for each grade level. | Response is complete and ALL related AL COS content standards for each grade level are included; Responses are organized by grade level | Response is mostly complete but is missing some AL COS content standards across the grade levels; Responses are organized by grade level | Response is incomplete and missing many AL COS content standards across the grade levels; Responses are not consistently organized by grade level | Response is missing or is incomplete; writing errors are significant and keep the reader from clearly understanding the intent of the response |
| What are the specific activities the book suggests using as teaching strategies? Organize these by grade level. | Response is clear, compete and specific in use of including suggestions from the text; Response is written in a manner that reflects that of a college student | Response is complete, Response is written in a manner that reflects that of a college student | Response includes some information regarding suggestions from the text, but is missing information | Response is missing or incomplete; writing errors are significant and keep the reader from clearly understanding the intent of the response |

Total = 60 points