GoNoodle Assignment/ Total = 45 points

This assignment is due June 25th by midnight.

1. Watch the video concerning this assignment that is posted on the class Moodle page.
2. Explore the GoNoodle website.
3. Use the table below to organize your information . You need to identify 3 GoNoodle activities for each area.
4. Provide an explanation for why you chose the gonoodle. Where appropriate explain the connections to the academic area. Identify for which grade level the chosen gonoodle you chose is most appropriate.

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| **Area** | **Explanation for Choice/Grade Level** |
| Curricular |  |
| Curriculuar |  |
| Curricular |  |
| Movement |  |
| Movement |  |
| Movement |  |
| Sensory-Motor |  |
| Sensory-Motor |  |
| Sensory-Motor |  |

Rubric

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| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Curricular gonoodles | Response includes three gonoodles relevant to curricular areas and learning;  A logical, specific, clear, thorough explanation for how/why can be used to support academic learning; includes a rationale for appropriate grade levels | Response includes three gonoodles relevant to curricular areas and learning;  A logical and clear explanation for how/why can be used to support academic learning; includes a rationale for appropriate grade levels | Response includes three gonoodles that are loosely connected to curricular areas and learning;  Explanation is vague and/or general in nature and missing much information | Response is missing or is missing so much information as to not be informative to the reader |
| Movement gonoodles | Response includes three gonoodles relevant to movement and learning;  A logical, specific, clear, thorough explanation for how/why can be used to support movement and physical health; includes a rationale for appropriate grade levels | Response includes three gonoodles relevant to movement and learning;  A logical and clear explanation for how/why can be used to support movement and physical health; includes a rationale for appropriate grade levels | Response includes three gonoodles that are loosely connected to movement and learning;  Explanation is vague and/or general in nature and missing much information | Response is missing or is missing so much information as to not be informative to the reader |
| Sensory-motor gonoodles | Response includes three gonoodles relevant to sensory-motor and learning;  A logical, specific, clear, thorough explanation for how/why can be used to support sensory-motor; includes a rationale for appropriate grade levels | Response includes three gonoodles relevant to sensory-motor and learning;  A logical and clear explanation for how/why can be used to support sensory-motor; includes a rationale for appropriate grade levels | Response includes three gonoodles that are loosely connected to sensory-motor and learning;  Explanation is vague and/or general in nature and missing much information | Response is missing or is missing so much information as to not be informative to the reader |