**Grading Rubric for Short Answer Module Quizzes**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Module #1

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| **Question** | **4-Outstanding** | **3-Very Good** | **2-Satisfactory** | **1-Unsatisfactory** |
| Q1  Briefly describe each specific period of development as introduced in the course text and video lectures. Be specific in your response and provide examples where appropriate. | Response is complete, specific, and detailed  Connections between response and readings is evident and it is clear that engagement, understanding, and application of the readings and other media have occurred | Response is complete, specific, and detailed  Connections between response and readings, etc. are present and provides strong evidence that engagement, understanding, and application of the readings and other media have occurred | Response is complete using both general and specific details  Connections between response and readings, etc. are present and provide some evidence that engagement, understanding, and application of the readings and other media have occurred | Response is incorrect    OR  Response is vague or general in nature  Little or no evidence of connections between response and readings, etc. are present  Little or no evidence of engagement, understanding, and application of the readings and other media have occurred |
| Q2  What theory introduced in the course text stands out the most to you? Why? | Response is complete, specific, and detailed  Connections between response and readings is evident and it is clear that engagement, understanding, and application of the readings and other media have occurred | Response is complete, specific, and detailed  Connections between response and readings, etc. are present and provides strong evidence that engagement, understanding, and application of the readings and other media have occurred | Response is complete using both general and specific details  Connections between response and readings, etc. are present and provide some evidence that engagement, understanding, and application of the readings and other media have occurred | Response is incorrect    OR  Response is vague or general in nature  Little or no evidence of connections between response and readings, etc. are present  Little or no evidence of engagement, understanding, and application of the readings and other media have occurred |
| Q3  N/A | Response is complete, specific, and detailed  Connections between response and readings is evident and it is clear that engagement, understanding, and application of the readings and other media have occurred | Response is complete, specific, and detailed  Connections between response and readings, etc. are present and provides strong evidence that engagement, understanding, and application of the readings and other media have occurred | Response is complete using both general and specific details  Connections between response and readings, etc. are present and provide some evidence that engagement, understanding, and application of the readings and other media have occurred | Response is incorrect    OR  Response is vague or general in nature  Little or no evidence of connections between response and readings, etc. are present  Little or no evidence of engagement, understanding, and application of the readings and other media have occurred |