**Writing Template for Observation of Infants and Toddlers 0-35 months**

**Observing and Analyzing Behaviors and Interactions**

**A. Physical Development**

**Child #1/Name**

1. Age and Gender
2. List 2 fine motor skills or milestones
3. List 2 gross motor skills or milestones
4. Comparison of child’s skills to textbook expectations
5. Description of Observation Setting

**B. Cognitive Development**

**Child #1/Name**

1. Age of child
2. State the stage of Sensorimotor development that the infant or toddler demonstrates
3. Describe the child’s behaviors that helped you make your identification
   1. Description of Observation Setting

**C. Language Development**

**Pair #1 /Names**

1. **Milestones**
2. Age of Child
3. Provide a sample of what the child said, identify the language milestones exhibited using expectations from the text, and compare their language development to typical expectations for a child of that age.

**B. Caregiver Influence on Language Development (Key Element 1b)**

1. Write out the interaction. Your record must include the verbal and nonverbal responses of both the child and the adult-like a little script.
2. State whether you felt the adult was supporting or inhibiting language development (pick one). If they were supporting language development, describe the strategy they used and why it supported language development.  OR If they were detracting from language development suggest a strategy they COULD have used.
3. Description of Observation Setting or Link to the video source

**D. Social and Emotional Development**

**Pair #1 /Names**

1. Age of Child
2. Describe the interaction. The interaction must include both the verbal and nonverbal actions and responses from both the child and the adult. Again, kind of like a little video transcript.
3. Provide a 1-2 sentence explanation, focused on the caregiver’s behavior or response that identifies the part of their behavior or response that is likely to influence the child’s social-emotional development. Make sure to include (and **bold** type) the name of Erickson’s stage in your explanation. Make sure the stage you identify accurately aligns with the age of the child. Begin your sentence with “By the caregiver…”.
4. Description of Observation Setting

**Reflections**

Include the question in **bold** type with your answer.

1. Based on what you observed for this assignment, what was one thing about infants or toddlers’ abilities, actions and/or reactions that interested or was new to you?
2. Based on what you observed for this assignment, what is one thing you might say about the impact of the caregiver’s influence on a child’s psychosocial development?
3. Describe at least one thing you learned from this assignment that you might use yourself, or share with others that would promote positive development for infants and toddlers.