**SU 21 EPY 223**

**Grading Rubric/Observation of Infants and Toddlers**

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| **Element** | **4-Outstanding** | **3-Very Good** | **2-Satisfactory** | **1-Unsatisfactory** |
| Physical Development | Response addresses all requirements listed  Response is clear, complete, specific with the use of specific examples  Response indicates application of information learned through readings and or media | Response addresses all requirements listed  Response is clear, complete; response uses both general and specific examples.  Response indicates application of information learned through readings and or media | Response addresses all requirements listed  Response is complete and uses mostly general examples.  Response indicates application of information learned through readings and or media | Response is missing OR is vague and so general that no meaningful information is shared; is not reflective of college level writing |
| Cognitive Development | Response addresses all requirements listed  Response is clear, complete, specific with the use of specific examples  Response indicates application of information learned through readings and or media | Response addresses all requirements listed  Response is clear, complete; response uses both general and specific examples.  Response indicates application of information learned through readings and or media | Response addresses all requirements listed  Response is complete and uses mostly general examples.  Response indicates application of information learned through readings and or media | Response is missing OR is vague and so general that no meaningful information is shared; is not reflective of college level writing |
| Language Development | Response addresses all requirements listed  Response is clear, complete, specific with the use of specific examples  Response indicates application of information learned through readings and or media | Response addresses all requirements listed  Response is clear, complete; response uses both general and specific examples.  Response indicates application of information learned through readings and or media | Response addresses all requirements listed  Response is complete and uses mostly general examples.  Response indicates application of information learned through readings and or media | Response is missing OR is vague and so general that no meaningful information is shared; is not reflective of college level writing |
| Social-Emotional Development | Response addresses all requirements listed  Response is clear, complete, specific with the use of specific examples  Response indicates application of information learned through readings and or media | Response addresses all requirements listed  Response is clear, complete; response uses both general and specific examples.  Response indicates application of information learned through readings and or media | Response addresses all requirements listed  Response is complete and uses mostly general examples.  Response indicates application of information learned through readings and or media | Response is missing OR is vague and so general that no meaningful information is shared; is not reflective of college level writing |
| Reflection | Response addresses all requirements listed  Response is clear, complete, specific with the use of specific examples  Response indicates application of information learned through readings and or media | Response addresses all requirements listed  Response is clear, complete; response uses both general and specific examples.  Response indicates application of information learned through readings and or media | Response addresses all requirements listed  Response is complete and uses mostly general examples.  Response indicates application of information learned through readings and or media | Response is missing OR is vague and so general that no meaningful information is shared; is not reflective of college level writing |
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