**Grading Rubric for Short Answer Module Quizzes**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Module 4 Short Answer Quiz

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| **Question** | **4-Outstanding** | **3-Very Good** | **2-Satisfactory** | **1-Unsatisfactory** |
| Q1  Pick an age during infancy or toddlerhood. Describe the gross and fine motor developmental milestones (see Table 4.2 and 4.3) that you would expect to see at that age. Write as if you were describing these to a parent. | Response is complete, specific, and detailed  Connections between response and readings is evident and it is clear that engagement, understanding, and application of the readings and other media have occurred | Response is complete, specific, and detailed  Connections between response and readings, etc. are present and provides strong evidence that engagement, understanding, and application of the readings and other media have occurred | Response is complete using both general and specific details  Connections between response and readings, etc. are present and provide some evidence that engagement, understanding, and application of the readings and other media have occurred | Response is incorrect    OR  Response is vague or general in nature  Little or no evidence of connections between response and readings, etc. are present  Little or no evidence of engagement, understanding, and application of the readings and other media have occurred |
| Q2  What are the top five things you think a parent should know about nutrition during the first two years of life? | Response is complete, specific, and detailed  Connections between response and readings is evident and it is clear that engagement, understanding, and application of the readings and other media have occurred | Response is complete, specific, and detailed  Connections between response and readings, etc. are present and provides strong evidence that engagement, understanding, and application of the readings and other media have occurred | Response is complete using both general and specific details  Connections between response and readings, etc. are present and provide some evidence that engagement, understanding, and application of the readings and other media have occurred | Response is incorrect    OR  Response is vague or general in nature  Little or no evidence of connections between response and readings, etc. are present  Little or no evidence of engagement, understanding, and application of the readings and other media have occurred |
| Q3  A good friend is going to become a parent and has little experience with or knowledge about caring for a baby. You realize they likely don’t understand why a baby cries and how much a baby might cry. What would you tell them about the period of PUPRLE crying and Shaken Baby Syndrome? | Response is complete, specific, and detailed  Connections between response and readings is evident and it is clear that engagement, understanding, and application of the readings and other media have occurred | Response is complete, specific, and detailed  Connections between response and readings, etc. are present and provides strong evidence that engagement, understanding, and application of the readings and other media have occurred | Response is complete using both general and specific details  Connections between response and readings, etc. are present and provide some evidence that engagement, understanding, and application of the readings and other media have occurred | Response is incorrect    OR  Response is vague or general in nature  Little or no evidence of connections between response and readings, etc. are present  Little or no evidence of engagement, understanding, and application of the readings and other media have occurred |