**Grading Rubric for Short Answer Module Quizzes**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Module 5

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| **Question** | **4-Outstanding** | **3-Very Good** | **2-Satisfactory** | **1-Unsatisfactory** |
| Q1  How does the environment affect infant and toddler's learning and communication? | Response is complete, specific, and detailed  Connections between response and readings is evident and it is clear that engagement, understanding, and application of the readings and other media have occurred | Response is complete, specific, and detailed  Connections between response and readings, etc. are present and provides strong evidence that engagement, understanding, and application of the readings and other media have occurred | Response is complete using both general and specific details  Connections between response and readings, etc. are present and provide some evidence that engagement, understanding, and application of the readings and other media have occurred | Response is incorrect    OR  Response is vague or general in nature  Little or no evidence of connections between response and readings, etc. are present  Little or no evidence of engagement, understanding, and application of the readings and other media have occurred |
| Q2.  Pick an age and describe how that infant or toddler that age would communicate. What would they sound like?  Don't just restate the milestones, but describe and provide examples. | Response is complete, specific, and detailed  Connections between response and readings is evident and it is clear that engagement, understanding, and application of the readings and other media have occurred | Response is complete, specific, and detailed  Connections between response and readings, etc. are present and provides strong evidence that engagement, understanding, and application of the readings and other media have occurred | Response is complete using both general and specific details  Connections between response and readings, etc. are present and provide some evidence that engagement, understanding, and application of the readings and other media have occurred | Response is incorrect    OR  Response is vague or general in nature  Little or no evidence of connections between response and readings, etc. are present  Little or no evidence of engagement, understanding, and application of the readings and other media have occurred |
| Q3  N/A | Response is complete, specific, and detailed  Connections between response and readings is evident and it is clear that engagement, understanding, and application of the readings and other media have occurred | Response is complete, specific, and detailed  Connections between response and readings, etc. are present and provides strong evidence that engagement, understanding, and application of the readings and other media have occurred | Response is complete using both general and specific details  Connections between response and readings, etc. are present and provide some evidence that engagement, understanding, and application of the readings and other media have occurred | Response is incorrect    OR  Response is vague or general in nature  Little or no evidence of connections between response and readings, etc. are present  Little or no evidence of engagement, understanding, and application of the readings and other media have occurred |