**Grading Rubric for Short Answer Module Quizzes**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Module 6

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| **Question** | **4-Outstanding** | **3-Very Good** | **2-Satisfactory** | **1-Unsatisfactory** |
| Q1  **How would you classify your own temperament? What goodness-of-fit did you experience in your early years? (or you can write this about a child you know, protecting their identity)** | Response is complete, specific, and detailed  Connections between response and readings is evident and it is clear that engagement, understanding, and application of the readings and other media have occurred | Response is complete, specific, and detailed  Connections between response and readings, etc. are present and provides strong evidence that engagement, understanding, and application of the readings and other media have occurred | Response is complete using both general and specific details  Connections between response and readings, etc. are present and provide some evidence that engagement, understanding, and application of the readings and other media have occurred | Response is incorrect    OR  Response is vague or general in nature  Little or no evidence of connections between response and readings, etc. are present  Little or no evidence of engagement, understanding, and application of the readings and other media have occurred |
| Q2.  **Reflect on other aspects of your personality. What influence did your culture have on your personality?** | Response is complete, specific, and detailed  Connections between response and readings is evident and it is clear that engagement, understanding, and application of the readings and other media have occurred | Response is complete, specific, and detailed  Connections between response and readings, etc. are present and provides strong evidence that engagement, understanding, and application of the readings and other media have occurred | Response is complete using both general and specific details  Connections between response and readings, etc. are present and provide some evidence that engagement, understanding, and application of the readings and other media have occurred | Response is incorrect    OR  Response is vague or general in nature  Little or no evidence of connections between response and readings, etc. are present  Little or no evidence of engagement, understanding, and application of the readings and other media have occurred |
| Q3  **Why is attachment so important? What happens when children do not have a caregiver they can trust to meet their needs?** | Response is complete, specific, and detailed  Connections between response and readings is evident and it is clear that engagement, understanding, and application of the readings and other media have occurred | Response is complete, specific, and detailed  Connections between response and readings, etc. are present and provides strong evidence that engagement, understanding, and application of the readings and other media have occurred | Response is complete using both general and specific details  Connections between response and readings, etc. are present and provide some evidence that engagement, understanding, and application of the readings and other media have occurred | Response is incorrect    OR  Response is vague or general in nature  Little or no evidence of connections between response and readings, etc. are present  Little or no evidence of engagement, understanding, and application of the readings and other media have occurred |