**Grading Rubric for Short Answer Module Quizzes**

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Module 9 Short Answer Quiz

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| **Question** | **4-Outstanding** | **3-Very Good** | **2-Satisfactory** | **1-Unsatisfactory** |
| Q1  How a parent responds to their children's behavior depends on their parenting style. Describe the parenting styles identified by Baumrind and Lemasters and Defrain. Be clear and specific and use specific examples in your response. | Response is complete, specific, and detailed  Connections between response and readings is evident and it is clear that engagement, understanding, and application of the readings and other media have occurred | Response is complete, specific, and detailed  Connections between response and readings, etc. are present and provides strong evidence that engagement, understanding, and application of the readings and other media have occurred | Response is complete using both general and specific details  Connections between response and readings, etc. are present and provide some evidence that engagement, understanding, and application of the readings and other media have occurred | Response is incorrect    OR  Response is vague or general in nature  Little or no evidence of connections between response and readings, etc. are present  Little or no evidence of engagement, understanding, and application of the readings and other media have occurred |
| Q2  Discuss childhood stress and its impact on child development. Be clear and specific and use examples to support your response. | Response is complete, specific, and detailed  Connections between response and readings is evident and it is clear that engagement, understanding, and application of the readings and other media have occurred | Response is complete, specific, and detailed  Connections between response and readings, etc. are present and provides strong evidence that engagement, understanding, and application of the readings and other media have occurred | Response is complete using both general and specific details  Connections between response and readings, etc. are present and provide some evidence that engagement, understanding, and application of the readings and other media have occurred | Response is incorrect    OR  Response is vague or general in nature  Little or no evidence of connections between response and readings, etc. are present  Little or no evidence of engagement, understanding, and application of the readings and other media have occurred |