**SU EPY 223**

**Directions for The Impact of Poverty on … Paper**

The paper will be the final exam for the course. You will review the resources provided in the course Moodle shell and choose an appropriate topic about the impact of poverty on some aspect of children and development. I am intentionally leaving this broad and general in an effort not to influence your choice. If after reviewing the resources, you can’t select a topic, please feel free to reach out to me and we can discuss some possibilities.

You will write a 5 page paper on your selected topic using at least 3 scholarly, peer reviewed sources. Your paper should be double spaced and written using Times New Roman 12 font. Be certain you cite all references in text and include a reference or works cited page. For this assignment, you may choose to format your paper using either APA or MLA.

**Grading Rubric for The Impact of Poverty on…Paper**

Total+100 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Focus: Purpose | Purpose is clear | Shows awareness of purpose | Shows limited awareness of purpose | No awareness |
| Main idea | Clearly presents a main idea and supports it throughout the paper | There is a main idea supported throughout most of the paper | Vague sense of a main idea, weakly supported throughout the paper | No identifiable main idea OR more than one main idea |
| Organization: Overall | Well-planned and well-thought out. Includes title, introduction, statement of main idea, transitions and conclusion | Good overall organization, includes the main organizational tools. | There is a sense of organization, although some of the organizational tools are used weakly or are missing | Little or no sense of organization OR paper is organized in a way that is distracting to the reader’s understanding of the purpose |
| Organization:  Paragraphs | All paragraphs have clear ideas, are supported with examples and have logical transitions | Most paragraphs have clear ideas, are supported with some examples and have transitions | Some paragraphs have clear ideas, support from examples may be missing and transitions are weak. | Paragraphs are lacking in clear ideas |
| Content | Exceptionally well-presented and argued; ideas are detailed, well-developed, supported with specific evidence & facts, as well as examples and specific details | Well-presented and argued; ideas are detailed, developed and supported with evidence and details, mostly specific | Content is sound and solid; ideas are present but not particularly developed or supported; some evidence, but usually of a generalized nature | Content is not sound |
| Research | Sources are exceptionally well-integrated and they support claims argued in the paper very effectively. Quotations and references or works cited conform to a specific style\*\* (MLA or APA) | Sources are well integrated and support the paper’s claims. There may be occasional errors, but the sources and references or works cited conform to MLA or APA | Sources support some claims made in the paper, but might not be integrated well within the paper’s argument. There may be a few errors in MLA or APA | The paper does not use adequate research or if it does, the sources are not well integrated well. They are not cited correctly according to MLA or APA style, nor listed correctly on the Reference or Works Cited page |
| Style/originality | There is clear use of a personal style suited to audience and purpose; the paper holds the reader’s interest  The work submitted is the original work of the student and does not have a high degree of similarity when compared to other work via Turnitin. | There is an attempt at a personal style but style of writing may be awkward or unsuited to audience and purpose; the reader may lose in interest in some sections of the paper.  The work submitted is the original work of the student and does not have a high degree of similarity when compared to other work via Turnitin. | There is little attempt at style; reads as flat and perhaps uninteresting in content, which is usually generalized in nature  The work submitted is the original work of the student and does not have a high degree of similarity when compared to other work via Turnitin. | No evidence of style  The work submitted has a high degree of similarity when compared to other work via Turnitin. |
| Grammar and Mechanics | Excellent grammar, spelling, syntax and punctuation | A few errors in grammar, spelling, syntax and punctuation, but not many | Shows a pattern of errors in spelling, grammar, syntax, and/or punctuation  Paper has errors that indicate it was not proof read | Continuous errors. |

\*\*I prefer APA but MLA is acceptable if that is the format you are familiar with.