Maker’s Spaces Module #2/Week #1

Summary of Connections between readings and viewings of videos

This week’s resources focused on Maker’s Spaces and how involving ALL K-6 students in these activities can foster academic learning, problem-solving, critical thinking, executive functioning, and self-regulation. Briefly summarize (1-2 pages) what you have learned from this week’s readings and multi-media resources as it relates to the aforementioned ideas. Your summary should synthesize the information and provide clear evidence that you have interacted with the readings/media. How can you relate this information to your personal experiences as an elementary student and/or to your personal experiences as an adult learner?

Use this document to complete your assignment. Leave the prompt on the document. Do NOT delete it from your submission. Also, self-evaluate your writing using the attached rubric and submit the completed self-evaluation with your work to the appropriate Turnitin link.

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|  | Innovating | Applying | Emerging | Unacceptable |
| Content Development | Demonstrates an exemplary understanding of course material in ways that demonstrate connections made between the sources as well as personal life | Demonstrates a thorough understanding of course material in ways that demonstrate connections made between the sources as well as personal life | Demonstrates an inconsistent understanding of course material in ways that demonstrate connections made between the sources as well as personal life | Minimal evidence of understanding of course materials or evidence of connections made between the sources and/or real life |
| Sources and Evidence | Writing is supported with specific examples from the readings and media viewings and personal life | Writing is supported with examples from the readings and media viewings and personal life, but some of the examples may be general or not specifically connected | Writing is supported with inconsistent use of examples from the readings and media viewings and personal life; the majority of the examples are general or vague | Writing is not supported with specific examples from the reading or media viewings or personal life; is a restatement of the information without evidence of synthesis |
| Control of Syntax and Mechanics | Uses clear language that skillfully communicates meaning to readers and is essentially error free. | Uses clear language that conveys meaning to readers, although writing may include a few errors. | Uses language that generally conveys meaning to readers, although writing may include some errors. | Uses language that minimally conveys meaning to readers, since writing includes many errors. |