**Parent Interview Rubric, Fall 2021**

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| **Elements** | **Level 4**  **Innovating** | **Level 3**  **Applying** | **Level 2**  **Emerging** | **Level 1**  **Unacceptable** |
| **Writing** | **Paper was written clearly and accurately.** | Paper contained **one or two mistakes,** but there were no inaccuracies. | Paper contained **more than two mistakes and but there were no inaccuracies**. | Information contained **multiple errors and the information was inaccurate**. |
| **Meaningful Issue and Personal Connection** | Paper clearly **describes an issue parent discussed that was meaningful to the writer AND why that issue was so meaningful**. | Paper clearly **describes an issue parent discussed that was meaningful to the writer but does not address why that issue was so meaningful**. | Paper generally **describes an issue parent discussed that was meaningful to the writer but does not address why that issue was so meaningful**. | Paper **does not address any issue that was meaningful to the writer.** |
| **Impact on Family** | **Paper clearly describes the emotional, physical, financial, AND other impacts** of raising a child with exceptionalities on the family. | Paper **generally describes the emotional, physical, financial, AND other impacts** of raising a child with exceptionalities on the family. | Paper generally describes the **some of the emotional, physical, financial, OR other impacts** of raising a child with exceptionalities on the family. | **Paper does not describe the emotional, physical, financial and other impacts** of raising a child with exceptionalities on the family. |
| **Experience with education and IEPs** | Paper **clearly describes multiple experiences with the child’s education AND IEP.** | Paper clearly describes **some experiences with the child’s education AND IEP.** | Paper **generally describes some experiences with the either the child’s education OR IEP.** | Paper **does not describe experiences with child’s education** OR IEP. |
| **Resources available to family and child** | Paper **clearly describes multiple resources for the family AND child with exceptionalities.** | Paper **clearly describes some resources for the family AND child with exceptionalities.** | Paper generally  **describes some resources for either the family OR the child with exceptionalities.** | Paper **does not describe resources for family or child**. |
| **Use of Resources for family and community** | Paper **clearly describes the usefulness of multiple resources and how they might help others in the community.** | Paper **clearly describes the usefulness of multiple resources but does not discuss how they might help others in the community.** | Paper **generally describes the usefulness of limited resources.** | Paper **does not address the helpfulness of the resources described in the interview.** |
| **Conclusion and generalization** | **Paper concludes with information that can be generalized to other families with children with exceptionalities. Conclusion addresses how educators can improve the quality of services for children AND families.** | Paper concludes with information that can be generalized to other families with children with exceptionalities. **BUT conclusion ONLY addresses how educators can improve the quality of services for children OR families**. | Paper concludes with **limited information that can be generalized** to other families with children with exceptionalities. **Conclusion does not address how educators can improve the quality of services for children AND families.** | **Paper does not conclude with information that is generalizable**. |

**Total Score:**

**Comments:**

**Parent Interview Assignment**

Our parent interview is a virtual interview available on Moodle on the Parent tab on Moodle. Please read the selected pages to prepare for the interview. The woman uses her own children’s real names so remember that you are to keep all this information confidential.

Your paper must be NO MORE than 2 pages single spaced. I will not grade more than 2 pages, so make sure you stick to this!

Within the body of your report, you must answer the following questions:

1. What is one issue discussed during the parent interview that you would like to remember to make you a better teacher (or psychologist, doctor, neighbor, or friend) ?

2. What information about the IEP formation and implementation was discussed with your parent?

3. What resources for children and families with special needs did your parent tell you about?  How were these resources helpful?