

### **Assignment 3: Group Project: Interview Synthesis and Reflection**

**Goal:** Develop a presentation with two of your classmates in which you reflect on the experience of conducting and writing your interview projects. Specifically, address three questions: what did you learn about conducting interviews? How did your interviews change, enhance, or challenge your thinking about what it means to live a life of significance? Given what you have learned, what specific recommendations would you make about crafting curricular and co-curricular plan in college that will result in a life of significance?

**Role:** You and your co-investigators should synthesize your findings from the three interviews and reflect on the process of conducting the interviews as a way of assisting others in gleaning value from your interview methods, understanding the overall results of your interviews, and setting plans given what you found.

**Audience:** Your audience includes your classmates and others interested in understanding the value and importance of both the process and product of interviewing and what that process and product might imply for one's own academic journey.

**Situation/Challenge:** The challenge is to identify the points of commonality and difference among your interviews as well as reflect on what was difficult, useful, challenging, enlightening, or important in conducting the interviews themselves. For example, what tensions, patterns, or themes do you see across all your interviews? In what ways do your interviews challenge or reinforce your prior understandings of what it means to live a life of significance? What surprised you or puzzled you in your interviews? Additionally, what was it like to conduct the interviews? What was hard or easy about conducting the interviews? What might be the practical value of conducting interviews? What surprised you about the interview process? And finally, what implications might either the results or the process hold for your curricular and co-curricular plans? What recommendations are suggested by the process and products of your interviews? That is, what can you glean from this project that will put you and your peers on the path of living a life of significance?

**Product/Performance:** Prepare a presentation for your classmates, such as an in-class presentation, a recorded video, a staged performance, or some other kind of presentation. Your presentation should be no less than 10 minutes and no more than 15 minutes. Make sure that each person contributes to the presentation.

**Standards:** The presentations will provide a succinct answer to each of the three main questions and will provide evidence and explanation from the interview process and related products to support those answers. Each presenter will demonstrate similar contributions to the overall presentation and the presentation itself will engage the audience.