

## **Assignment 5: Curricular and Co-Curricular Plan for Living a Life of Significance**

**Goal:** Develop a curricular and co-curricular plan for your time at BSC, including a rationale for how this plan will help you achieve a life of significance as you understand it. This plan should include intention, flexibility, and exploration. We understand that this might not be the actual path you end up taking as life has twists and turns. Good plans are not rigid and static; this will be a living document that will change as you further identify your priorities, goals, and aspirations.

**Role:** You are providing yourself and your support network a roadmap for your next four years and beyond.

**Audience:** You and your support network. Your plan will serve as a document to you to hold yourself accountable to your community.

**Situation/Challenge:** The challenge involves planning and justifying the various courses, programs, activities, and other kinds of curricular and co-curricular engagements that you want to be involved in for the next four years. To develop this plan, you should talk with your academic advisor and other mentors, review available resources about courses, majors, minors, distinctions as well as options about co-curricular engagement, including residence life, orientation, phonation, and so on—as well as the materials we have been working with all term. Central to this plan will be the rationales and explanations that accompany it. You can determine how best to organize the plan, but it should include not only details about the courses (or kinds of courses) you plan to take, how you plan to succeed in them, and what else you plan to get involved with while at BSC, but a rationale and justification for those activities as furthering your priorities and values as someone who is and will lead a life of significance.

**Product/Performance:** A plan with curricular and co-curricular engagements as well as a rationale for those engagements that can serve as a guide for the next four years. You will share this plan with your academic advisor and you will be asked to revisit it in three years.

**Standards:** An effective plan will be sufficiently detailed so that it can be followed, include rationales and justifications that link plan elements to overarching principles related to living a life of significance, and include contingencies, questions, and options so that the plan is not overly prescriptive.

**Resources:** Moodle Advising Page