



*Department of Biology
HS 203 Human Physiology
1 unit*

Course Instructor

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Office Hours: By appointment <http://vkgibbs.youcanbook.me>
Monday through Fridays 9:30 am to 3:30 pm

Course Description

In this course, students will engage in the study of the fundamental function of human organ systems and the significance to human health. We will build from a foundation based on cellular physiology and signaling in the body (nervous and endocrine) to construct an integrated view of how body systems function and interact to maintain homeostasis. Using a case study approach, students will learn to relate concepts from the course to real-life scenarios. Additionally, clinical case studies of pathology will be explored to understand the consequences of failure among one or more of our organ systems.

Major Course Activities

By the end of the semester, students will have completed: 1) a study of the function and homeostasis of major organ systems, 2) lab experiences that demonstrate use of clinically relevant technology, 3) case studies that examine clinical pathologies, and 4) a group project that communicates information about a specific pathology.

Course Delivery

We will use both asynchronous material online (complete at your own pace by a set deadline) and synchronous class discussions (real-time lectures). Asynchronous material will be provided and/or linked through Moodle (our Learning Management System (LMS)). Synchronous material will occur in-person. Lectures meet in Stephens Science Center 134, MWF 8:00 – 9:20 am.

Course Prerequisites

Successful completion of BI 115 Organismal Biology and BI 110/125 Cell and Molecular Biology (or equivalent) is required. **Adequately prepared students will understand the chemical composition of the body, the structures of the cell, the basics of cellular respiration, the transfer of information in the cell (DNA→mRNA→Protein), the types of specialized tissues, the basic structure and function of organ systems, a basic understanding of signaling (nervous and endocrine) taking place in the body, and the need to maintain homeostasis.**

Required Course Materials

The text (*Human Physiology* 16th edition, by Stuart Fox) and materials are available through the [First Day® Complete](#) program at BSC. The **textbook (e-book or hardcopy, your choice) and learning software (Connect) are required** for this course. Please visit our course Moodle Page (see Moodle below) to gain access to the e-book text and other digital materials.

Student Learning Outcomes (SLOs)

At the completion of this course, students will be able to:

SLO 1 - Describe the functions of the major organ systems of the body and their role in maintaining homeostasis.

SLO 2 – Evaluate case studies of clinical scenarios to discern what organ systems are involved.

SLO 3 – Apply critical thinking to evaluate case studies of clinical scenarios and propose potential course of treatment.

SLO 4 – Communicate findings from problem solving of clinical scenarios.

Instructional Method and Learning Strategies

Our course will comprise both asynchronous, online activities (i.e., virtual labs and homework) and synchronous sessions during the scheduled lecture time. Students must review the readings PRIOR to lecture (see **active reading strategy** below). Chapter outlines will be provided on Moodle to accompany each chapter and can supplement synchronous class discussions. Pre-recorded lectures for each chapter will be available on Moodle following the synchronous discussion of the material. Synchronous sessions will focus on active learning, discussion of complex topics, case study analysis, and discussion of virtual labs. See description of Course Activities, Assessments, and Interactions for more details.

Course Outline/Schedule

Please refer to the end of the syllabus document for a complete schedule of lectures, activities, and exam dates.

Course Activities, Assessments, & Interactions

This course consists of activities, assessments, and interactions to support you in achieving the Student Learning Outcomes (SLOs) for this course:

1. Assigned Readings
 2. Active Learning Participation
 3. LearnSmart Study Modules
 4. Lecture Quizzes
 5. Laboratory
 6. Case Studies
 7. Exams
 8. Group Term Project
-
1. Assigned Readings: Specific readings are assigned for each lecture. I encourage you to engage in a three-step, **active reading strategy** to make the most of your reading.
Step 1: Preview the assigned reading by looking over section headings, bold and italicized words, figures, and tables.

Step 2: Come up with two or three questions the reading can answer. (I will take up these written questions randomly during the term for bonus points.)

Step 3: (Usually after class) Read one paragraph, stop, and put the information from that paragraph in your own words. Move on to the next paragraph and do the same while adding the information from the previous paragraph. Before long, you will have completed all the readings with limited mind wandering and greater efficiency.

2. Active Learning Participation: Our lecture environment will be an active place. Note taking by hand is very important. Occasions will arise when you will be involved with active discussions, group activities, clicker questions, and/or presenting information to the class. To be successful participating, **you must come prepared for class**. Complete the readings (at a minimum Step 1 and 2 from Active Reading), videos, and any other assigned work before coming to class. Your commitment to participation will be assessed as part of your final grade for the class. Students **can earn** 3 pts per lecture for participation (a total of 90 pts). Being present on time will earn 1.5 pts. If you are more than 5 min late for lecture (or leave early), you will lose 0.5 pt of your participation score for the day. Engaged participation will earn an additional 1.5 pts. Students who must travel for BSC events must provide a travel schedule in advance of the missed lectures to be excused. Absences without appropriate documentation (i.e., documented and Provost Office-approved medical or family emergency) will be considered unexcused and no points for that day will be awarded.
 - a. *I understand that a lot of things can happen that may make attending and participating on certain days difficult for you. I encourage you to email me and let me know if you are having one of those days.*

ATTENDANCE: We will follow BSC COVID19 guidelines regarding mask wearing to class. Please refer to the [BSC COVID19 Dashboard](#) for updates. I expect every student to attend the synchronous sessions in person. **Mask wearing is optional unless you have been exposed or are recovering from COVID19.** Good communication is extremely important. If you are running a fever or feel sick (even if it is “just allergies”), please stay home and let me know you will be absent. Your presence in class is valued and your absence is noticed, and I do care if you are not participating. Students who actively participate perform better on graded material.

Students who must travel for BSC events must provide a travel schedule in advance of the missed lectures to be excused. Absences without appropriate documentation (i.e., documented and Provost Office-approved medical or family emergency) will be considered unexcused and no points for that day will be awarded.

3. LearnSmart Study Modules (via Connect): Students will complete LearnSmart study modules on the Connect course page (accessible via Moodle). The study modules for each chapter vary in length and typically average about 1 – 1.5 hr to complete the questions (this estimate does not include reading or additional review time). You can work on the modules at your own pace while you read the relevant sections of the textbook (which prepares you for exams). The modules for each chapter are worth a total of 10 pts. LearnSmart study modules should be completed prior to the exam or other designated time within the

specific submission window to be eligible to earn full credit. Please note that some material reviewed in the study modules may not be repeated at length in lecture; however, you are responsible for the material as it will appear on exams.

4. Lecture Quizzes: For each unit of material, a closed-book/closed-note, short-answer format quiz will be given in class (see lecture schedule for dates). Each quiz is worth 20 points and will be timed. We all make mistakes sometimes, so your lowest quiz grade can be replaced with the overall average on other quizzes completed. **There will be NO make-up quizzes**; however, if a student misses a quiz, for whatever reason, that grade will be the one replaced. Students traveling on college business or athletic teams may make prior arrangements to take a quiz while on the road. Quizzes will cover past material and are cumulative. The format of quizzes will be similar to that on exams. Regular quizzes are designed and implemented to emphasize the importance of **regular study of course material and practice**. Students who incorporate studying into their activities each week (not just two days before the exam) historically perform better on assessments and build a stronger foundation for future coursework.
 - a. *If you must miss more than one quiz due to unforeseen circumstances, please contact me and we can discuss options.*
5. Laboratory: Approximately each week, students will complete laboratory simulations using the Ph.I.L.S. software accessed via Connect. Labs include pre-test, data collection, and post-test analysis. Each individual must submit their lab reports (downloaded at conclusion of lab) separately. Scores will be assigned according to accurate completeness of the lab. PDFs reports must be uploaded to the appropriate Moodle link for the lab to be graded. Each lab session will be worth 20 points.
6. Case Studies: Daily life in the clinic requires an application of physiology to real-life scenarios. We will complete three to four case studies during the course that highlight the integrated nature of body systems. Each case study will be worth 20 points.
7. Lecture Exams: During the term, three 100-point Exams will be given followed by a 150-point comprehensive Final Exam. Students are expected to take all exams on the dates and times scheduled. Students will have the opportunity to replace their lowest exam score with the percentage score on their Final exam (the Final exam cannot be dropped). If a student misses an exam due to extenuating circumstances (i.e., documented and Provost Office-approved medical or family emergency) the missed exam will be considered as the lowest exam score and replaced with the percentage score from the final exam.

Students traveling on college business or athletic teams may make advance arrangement to take an exam at another time or while on the road. The final exam cannot be missed, nor the grade dropped. Failure to take an exam at the assigned time results in a grade of zero on that exam. Test material will be derived from textbook readings, lecture material, handouts, labs, assigned readings, etc. Chapter Outlines provide practice questions to consider as you prepare for exams. Approximately 50% of the exam will be multiple choice questions and 50% will be short answer/essay questions. Please refer to the lecture schedule for the dates of the exams.

8. **Group Term Project:** Students will work in groups of 2 to 3 to investigate an assigned clinical pathology during the term. Students will compile a written summary of the pathology, the organ systems involved, and potential course of treatment. Groups will assemble an information pamphlet for educating the general public about the pathology and will present their findings to the class at the end of the term (see lecture schedule). The group term project will comprise 120 points.

Grading

Students will have the opportunity to earn **up to 10 extra-credit points** by attending selected biologically-relevant presentations (e.g., guest speakers), activities (e.g., creek cleanup), or completing additional designated assignments (see Assigned Readings for more info). Announcement of these opportunities will be made during class periods and posted on the course Moodle page. Only opportunities mentioned by the lecture instructor are worthwhile for extra credit. Students may suggest credit-worthy relevant presentations/activities to the instructor for consideration prior to the event.

Your final letter grade in the course will be assessed as a percentage of the total points earned as follows:

ACTIVITY	POINTS
Active Learning Participation (30 x 3 pts each)	90
LearnSmart Study Modules (15 x 10 pts each)	150
Quizzes (4 x 20 pts each)	80
Labs (8 x 20 pts each)	160
Case Studies (3 x 20 pts each)	60
Exams (3 x 100 pts each)	300
Final Exam	150
Group Term Project	120
TOTAL	1110

Grading Scale

A = 93 – 100%	B+ = 87 – 89.9%	C+ = 77 – 79.9%	D+ = 67 – 69.9%
A- = 90 – 92.9%	B = 83 – 86.9%	C = 73 – 76.9%	D = 60 – 66.9%
	B- = 80 – 82.9%	C- = 70 – 72.9%	F < 60%

Final grades will not be scaled. Borderline scores will earn the respective letter grade (e.g., 89.9% is a B+); however, students with such scores will be considered individually. In those instances, consideration will be given to attitude, diligence, class participation, and work with peers. Please note: Most graduate programs require a C or better for pre-requisite courses.

Getting Started with this Course

Technology Requirements

MOODLE: Birmingham-Southern uses the Moodle Learning Management System (LMS).

Moodle is our “home base” for all class materials and links to materials on Connect. Moodle is best accessed using the most recent versions of Chrome or Firefox web browsers. Students must have Outlook Email and Moodle accounts and must check them regularly (at minimum three times a week). Students are responsible for checking Moodle for course readings, assignments, and announcements. Assignments submitted late (or not at all) because of not checking Moodle is the responsibility of the student. Dates for Connect assignments (i.e., Learn Smarts) will be posted on the syllabus. Students must have access to a computer (i.e., laptop or tablet) with stable, high-speed internet connection, and a webcam with microphone. A computer lab is available in SSC 240 for some out of class assignments.

Logging into Moodle

Birmingham-Southern College uses the Moodle Learning Management System (LMS). To get started with the course, do the following:

1. Log onto the BSC access point by going to: moodle.bsc.edu.
2. Enter your BSC username and password.
3. The Moodle dashboard will open, and your courses will be displayed in the middle of the screen.
4. Select your course to begin.
5. The course welcome page will open. Read the welcome section and follow the instructions for getting started.

You will need your BSC User Name and Password to log in to the course. If you do not have or don't know your User Name, contact the IT Help Desk at [205-226-3039](tel:205-226-3039) or helpdesk@bsc.edu.

TEAMS: We will not use Teams for synchronous lectures this term, however, office hours can take place using Microsoft Teams if students prefer. The software is part of the Microsoft Office 365 system provided to all current students (see Microsoft Office 365 for more information).

CONNECT: Please see above concerning required materials. The textbook purchase with Connect and E-text provide access to Connect, PhILS virtual labs, A&P Revealed, and the electronic textbook. Many asynchronous assignments involve the use of Connect. You will have a link to the site through our class Moodle page.

MICROSOFT OFFICE 365: Course assignments may require the use of Microsoft Office products (e.g., MS Word, PowerPoint, Excel, etc.). Microsoft Office 365 is available for free download to all current faculty, staff, and students. This can be easily downloaded from the [IT Helpdesk Webpage](#). You will need to sign in with your Birmingham-Southern User Name and Password to download and use this software.

It is expected all written assignments be completed with Microsoft Word since [Microsoft Office 365 has been provided](#) to all members of the Birmingham-Southern community. If you use another word processing application, work must be converted into a PDF or Word document prior to it being uploaded to Moodle. **Assignments submitted in formats other than PC**

compatible (such as Mac) cannot be opened, will not be graded, and will be considered late until submitted in the appropriate format.

[IT Helpdesk](#) offers telephone, email, and in-person support to all Birmingham-Southern students and employees. Please view the [Student Quick Guide](#) for information on how to access BSC technology tools. Hours of operation are listed below.

Hours of Operation

Email: helpdesk@bsc.edu, Monday-Friday, 7:30 a.m.- 4 p.m.

Phone: [205-226-3033](tel:205-226-3033)

24/7 Hotline via Apogee: 1-877-478-8861

Web address: www.bsc.edu/campus/it/helpdesk.html

****Technology can be problematic:** Internet connections can be slow or down; computers may malfunction; power outages can cause delays or the inability to connect. Technological issues are not acceptable excuses for late assignments. Be prepared and have a backup plan.

Additional Course Information

COMMUNICATION: Keeping each other informed during the term will be key to our success as a class. I encourage you to reach out to me with questions, concerns, or issues attending class. Email is the best way to reach me. Please feel free to send emails at any time; however, please do not expect a response to emails sent after hours (i.e., 5pm), on weekends, or on holidays until the following business day. I expect you to check your email on a regular basis and to reach out to me if you have questions about anything. Communication is a two-way street.

OFFICE HOURS: I am available to meet with students during the week either in person or via Teams. Please use the appointment booking link <http://vkgibbs.youcanbook.me> to view available meeting times during the hours of 9:30 am to 3:00 pm Monday through Friday. You are also welcome to drop by my office for a quick chat if my door is open (SSC 246). I am happy to discuss the course, college in general, career goals, etc. This is a great opportunity for us to get to know one another, and when I better understand your goals and interests, I am better equipped to direct you to opportunities to help you reach those goals. Come talk to me 😊

TECHNOLOGY IN CLASS: Please extend the upmost respect to your peers, instructors, and teaching assistants throughout this course. **Any cell phone use in lecture must be prescribed by the activity.** Please do not take calls, text, tweet, social media post, or surf the internet during class. If you have an urgent situation that requires you to be available via cell phone, please inform me before lecture and we can discuss. If you use a smart watch excessively in lecture, you will be asked to remove it and put it away.

Laptops are strongly discouraged in lecture. Technology multi-tasking is too tempting and becomes a distraction to other students in the class. A recent study has shown that long-term retention of material and exam performance declined for students who used an electronic device (i.e., laptop or cell phone) in lecture or were in a lecture where other students used such devices (Glass and Kang, 2018, *Educational Psychology* <https://doi.org/10.1080/01443410.2018.1489046>). Should you have a specific need to use a laptop in class, please contact me.

Policies and information in this syllabus are subject to change. Any changes will be discussed in lecture, and students will be notified via email of those changes.

Words of Advice

Be Curious and Ask Questions:

“Don’t let anyone rob you of your imagination, your creativity, or your curiosity. It’s your place in the world; it’s your life. Go on and do all you can with it, and make it the life you want to live.” – Mae Jemison, first African American woman astronaut in space

Don’t Procrastinate:

“Never leave that till tomorrow which you can do today.” – Benjamin Franklin, scientist and statesman

Be Prepared:

“Fortune favors the prepared mind.” – Louis Pasteur, microbiologist

Give Yourself Permission to Make Mistakes:

“I was taught that the way of progress was neither swift nor easy.” – Marie Curie, first woman to win the Nobel Prize (and only human to win a Nobel Prize in two different sciences)

Don’t Give Up:

“There is no such thing as failure; there’s just giving up too soon.” – Jonas Salk, virologist and medical researcher

Course & College Policies

Attendance

Attendance is expected for all lectures. *Students who must travel for BSC events must provide a travel schedule in advance of the missed lectures to be excused.* Absences without appropriate documentation (i.e., documented and Provost Office-approved medical or family emergency) will be considered unexcused and no points for that day will be awarded. If you are experiencing symptoms of a respiratory illness (i.e., cold, allergies, flu, etc.), please be courteous to others and wear a mask.

- Religious Holidays: Please review your academic calendar and check for any conflicts with religious observances. If an observance corresponds to a class date, and you must be absent from class, you are responsible for notifying me early in the term.

Assignments

Moodle provides the most recent information on assignment submission dates. Reminders for LearnSmart assignments through Connect will not necessarily be available on the Moodle assignment calendar. Please be attentive to the syllabus and announcements from lecture. Assignments submitted late will be assessed a late deduction equal to 5% of the possible points per day up to 50% of the possible points. Bonus Activities will not be accepted late.

Academic Integrity (Honor Code)

During quizzes and exams, students will not be able to use any outside sources or use electronic devices such as phones, etc. Students will sign the Honor Code at the beginning of every exam signifying that they have complied with it. Any violation of the Honor Code, including use of lab reports or work created by others, use of a cell phone during an exam for **any** purpose including

personal phone calls or texts, will result in a grade of 0 for the assignment. Students may be asked to surrender their cell phones to a secured location prior to exams. Violations of Honor Code will be reported to the Honor Council. Additional information on the honor code and violations can be found in the [Birmingham-Southern Student Handbook](#) and on [the BSC website](#).

Accessibility/Americans with Disabilities Act

Students with a disability that qualify under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act and require accommodations should be registered with BSC's Accessibility Office. If you are registered for accommodations, **please make an appointment with me as soon as possible to discuss accommodations/academic adjustments** that may be necessary. During this discussion, you are not expected to disclose any details concerning your disability though you may discuss these details at your discretion. If you have a disability but have not contacted Dr. Sandra Foster, Assistant Director of Academic Accessibility Services and Resources at BSC, please call 205-226-7909 (x1909) or visit Norton 228. You may also contact her at smfoster@bsc.edu if you have any questions or need more information. An appointment is recommended. You must provide the proper paperwork from Academic Accessibility to receive the appropriate accommodations. Visit the [Office of Accessibility website](#) for additional information or contact Dr. Foster at smfoster@bsc.edu.

Student Grievance Policy

Students should follow the complaint process as outlined in the current [Birmingham-Southern College Student Handbook](#).

Title IX

Birmingham-Southern College is committed to the creation and maintenance of a safe learning environment for students and the campus community. The College forbids any type of sexual or gender-based misconduct among its students, faculty, and staff. The College encourages all members of the academic community to report suspected sexual and gender-based misconduct to the appropriate authorities so that it can be investigated, remedied, and eliminated. BSC forbids retaliation against any person who has opposed, reported, or participated in an investigation concerning sexual or gender-based misconduct. See BSC Title IX for more information, including a link to file an online report form and information about how and to whom to report in person. If you or a peer have experienced such misconduct, the Title IX webpage also includes information about the numerous resources available on campus and in the local community with whom the College encourages you to seek support. Confidential resources include counseling and health care providers, our Chaplain, and numerous faculty and staff members who are trained in assisting students by answering questions and helping them navigate their choices in seeking further support and the reporting process.

Inclement Weather

Inclement weather or other events beyond the control of the College that might cause risk or danger to students, faculty, and staff may occasionally result in changes to normal College operations, including cancellation of classes or events; the calendar schedule may be adjusted.

Please note this is a tentative schedule. Any changes will be announced in lecture.

Date			Topic and Exam Schedule	Readings	Assignments**
UNIT 1: Internal Communication					
W	08/24	Course Introduction; Homeostasis		Ch. 1 pp. 1-10	LAB – Osmosis and Diffusion
F	08/26	Cells, Tissues, Organs Cell Interactions (Membrane Transport)		Ch. 1 pp. 10-20 Ch. 3 pp. 50-61 Ch. 6 pp. 129-147	
M	08/29	The Membrane Potential and Cell Signaling		Ch. 6 pp. 147-154	
W	08/31	Neurophysiology – Electrical Activity, Synapses		Ch. 7 pp. 161-182	
F	09/02	Neurophysiology – Neurotransmitters		Ch. 7 pp. 182-199	LAB – Resting Potentials and Action Potentials
M	09/05	NO CLASSES – LABOR DAY			
W	09/07	Neurophysiology – Central Nervous System Function		Ch. 8 pp. 205-217; 224-237	
F	09/09	Neurophysiology – Autonomic Nervous System		Ch. 9 pp. 243-260	
M	09/12	Neurophysiology – A review			Quiz 1
W	09/14	Endocrine – Hormone chemistry		Ch. 11 pp. 316-336	CASE STUDY - Cortisol UNIT 1 LS* Due 09/18
F	09/16	Endocrine – Hypothalamus, pituitary, and axes		Ch. 11 pp. 336-352	
M	09/19	EXAM 1			
UNIT 2: Sensing and Moving					
W	09/21	Neurophysiology – Sensory Physiology I		Ch. 10 pp. 266-289	CASE STUDY – The Eye LAB – Skeletal Muscle Function
F	09/23	Neurophysiology – Sensory Physiology II		Ch. 10 pp. 289-306	
M	09/26	Muscle Physiology I		Ch. 12 pp. 359-376	
W	09/28	Muscle Physiology II		Ch. 12 pp. 376-383; 390-392	
F	09/30	Cardiovascular Physiology – Blood, Heart, Circulation		Ch. 13 pp. 404-424	Quiz 2 LAB – Heart Function
M	10/03	Cardiovascular Physiology – Blood, Heart, Circulation		Ch. 13 pp. 424-443	
W	10/05	Cardiovascular Physiology – Cardiac Output, Blood Flow, Pressure		Ch. 14 pp. 450-467	
F	10/07	NO CLASSES – Fall Break (Thurs. Oct. 6 – Sun. Oct 9)			
M	10/10	Cardiovascular Physiology – Cardiac Output, Blood Flow, Pressure		Ch. 14 pp. 467-486	UNIT 2 LS Due 10/11
W	10/12	EXAM 2			
UNIT 3: Homeostasis by Organ Systems I					
F	10/14	Immune System		Ch. 15 pp. 493-518	LAB – Blood Typing
M	10/17	Respiratory Physiology		Ch. 16 pp. 532-552	LAB – Respiration; Blood and oxygen binding
W	10/19	Respiratory Physiology		Ch. 16 pp. 552-573	
F	10/21	Renal Physiology I		Ch. 17 pp. 581-597	LAB – Anti-Diuretic Hormone Quiz 3
M	10/24	Renal Physiology II		Ch. 17 pp. 597-603	
W	10/26	Renal Physiology III		Ch. 17 pp. 603-612	
F	10/28	CASE STUDY - Hypertension			
M	10/31	EXAM 3			UNIT 3 LS Due 10/30
UNIT 4: Homeostasis by Organ System II					
W	11/02	Gastrointestinal Physiology I		Ch. 18 pp. 619-645	LAB – Glucose Transport; Respiratory Quotient
F	11/04	Gastrointestinal Physiology II		Ch. 18 pp. 645-656	
M	11/07	Metabolism and Energy Balance		Ch. 19 pp. 663-677	
W	11/09	Metabolism and Energy Balance		Ch. 19 pp. 678-687	
F	11/11	Metabolism and Energy Balance		Ch. 19 pp. 687-697	Quiz 4
M	11/14	Reproductive Physiology I		Ch. 20 pp. 703-713	
W	11/16	Reproductive Physiology II		Ch. 20 pp. 713-728	
F	11/18	Reproductive Physiology III		Ch. 20 pp. 729-750	
M	11/21	CASE STUDY - Reproduction			UNIT 4 LS Due 12/05
W	11/23	NO CLASSES – Thanksgiving Break			
F	11/25	NO CLASSES – Thanksgiving Break			
M	11/28	Group Project Presentations			
W	11/30	Group Project Presentations and Review (Last Day of Classes)			
Tu.	12/06	Comprehensive FINAL EXAM (Unit 4 & Comprehensive Material) (9am to 12pm)			

* Learn Smart Study Modules (LS); ** Labs are due by 7am on the listed date.

HS 203 Human Physiology Syllabus Contract

By completing this form, you acknowledge that you have received a copy of the syllabus and that you understand the course and college policies. If you have questions, you have asked them or have included them on the form below.

Roster Name: _____

Name: _____

Pronouns: _____

Class of: _____

Major(s), Minor(s), Distinction(s): _____

What are you most excited about for this course?

What are you most worried about for this course?

What is something unique about you (or anything you'd like to share with me about yourself)?

Do you have any further questions about this course or the syllabus?