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| **Assignment 5: Curricular and Co-Curricular Plan for Living a Life of Significance**  Develop a curricular and co-curricular plan for your time at BSC, including a rationale for how this plan will help you achieve a life of significance as you have come to understand it. Consider this plan a living document that incorporates intentionality, flexibility, and exploration. | | | | |
|  | **4 – Exemplary** | **3 – Accomplished** | **2 – Developing** | **1 – Beginning** |
| **Connects to Overarching Principles**  *Plan elements link to overarching principles, values, or concepts* | Plan connects to student-identified overarching principles and values; demonstrates strong grasp of the intended purpose of curricular and co-curricular opportunities |  |  |  |
| **Provides Details**  *Plan is sufficient detailed that it can be followed* | References specific details relevant to the academic and co-curricular plans, including courses, clubs, E-term options, and so on; readers could follow this plan as written |  |  |  |
| **Includes Rationales and Justifications**  *Plan includes rationales and justifications that facilitate flexibility* | Justifies the principles and their relationship to specific plan, including consideration of potential contradictions, objections, conflicts, or tensions either within the plan or external to the plan |  |  |  |
| **Considers Contingencies**  *Includes contingencies, questions, and options to avoid over-prescription* | Plan allows for contingencies and explains how to execute the plan in the face of setbacks, roadblocks, changes in circumstances or context beyond one’s control, etc.; plan indicates openness to changes, prioritizing values and dispositions over specific career or educational objectives |  |  |  |