

Oral Presentation Rubric

Trait	4	3	2	1
Nonverbal Skill				
Eye Contact	Holds attention of entire audience with the use of direct eye contact, seldom looks at notes	Consistent use of eye contact with audience, but still returns to notes	Displayed minimal eye contact with audience, while reading mostly from the notes	No eye contact with audience, as entire report is read from notes
Body Language	Movements seem fluid and help audience visualize.	Made movements or gestures that enhances articulation	Very little movement or descriptive gestures	No movement or descriptive gestures
Poise	Student displays relaxed, self-confident nature about self, with no mistakes	Makes minor mistakes, but quickly recovers from them; displays little or no tension	Displays mild tension; has trouble recovering from mistakes	Tension and nervousness is obvious; has trouble recovering from mistakes

Verbal Skills				
Enthusiasm	Demonstrates a strong, positive feeling about topic during entire presentation	Occasionally shows positive feelings about topic	Shows some negativity towards topic presented	Shows absolutely no interest in topic presented
Elocution	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation	Student mumbles, incorrectly pronounces terms, and speaks too quickly for a majority of students to hear

Content				
Subject Knowledge	Student demonstrates full knowledge by answering all class questions with explanations and elaboration	Student is at ease with expected answers to all questions, without elaboration	Student is uncomfortable with information and is able to answer only rudimentary questions	Student does not have grasp of information; student cannot answer questions about subject
Organization	Student presents information in logical, interesting sequence which audience can follow	Student presents information in logical sequence which audience can follow	Audience has difficulty following presentation because student jumps around	Audience cannot understand presentation because there is no sequence of information
Mechanics	Presentation has no misspellings or grammatical errors	Presentation has no more than two misspellings and/or grammatical errors	Presentation has three misspellings and/or grammatical errors	Student's presentation has four or more spelling and/ or grammatical errors

General				
Time Frame	Presentation falls within required time frame		Presentation is more than maximum time	Presentation is less than minimum time
Visual Aid	Visual aid enhances presentation, all thoughts articulated and keeps interest	Thoughts articulated clearly, but not engaging	Adds nothing to presentation	Poor, distracts audience and is hard to read
Completeness of Content	Thoroughly explains all points	Majority of points covered in depth, some points gloss over	Majority of points gloss over	One or more points left out