

Presentation Rubric

Presenters: _____

Category	5	4	3	2	1	Score
Question Background & Significance	<ul style="list-style-type: none"> • Clear, relevant, and concise, showed a deep and robust understanding • Based on rich, varied, and reliable primary and secondary sources • Clearly demonstrates and articulates importance/relevance of question to public health and scientific literacy 	<ul style="list-style-type: none"> • Clear but included relevance unrelated to project's scope • Based on reliable primary and secondary sources • Demonstrates and articulates importance/relevance of question to public health and scientific literacy 	<ul style="list-style-type: none"> • Somewhat unclear or incomplete, showed limited understanding • Based on only primary or secondary sources or too few sources • Somewhat demonstrates and articulates importance/relevance of question to public health and scientific literacy 	<ul style="list-style-type: none"> • Unclear, incomplete, or not relevant to the project, showed a superficial understanding • Based on unreliable/inappropriate primary or secondary sources or too few sources • Inaccurate or disjointed demonstration and articulation of importance/relevance of question to public health and scientific literacy 	<ul style="list-style-type: none"> • Not provided 	
Explanation of Proposed Plans	<ul style="list-style-type: none"> • Sufficient amounts of high quality, relevant and fully developed analysis as pertains to major social, economic, political, health, and environmental impacts/implications/interests • Info and evidence clear, logical, accurate, and thorough 	<ul style="list-style-type: none"> • Sufficient amounts of relevant and fully developed analysis as pertains to major social, economic, political, health, and environmental impacts/implications/interests • Info and evidence sufficient to comprehend and accurate 	<ul style="list-style-type: none"> • Sufficient analysis as pertains to some impacts • Info and evidence limited and/or difficult to comprehend, some inaccurate 	<ul style="list-style-type: none"> • Lacked sufficient analysis • Info and evidence were difficult to comprehend/reflect little understanding of key ideas 	<ul style="list-style-type: none"> • Not provided 	
Conclusions & Future Work	<ul style="list-style-type: none"> • Clearly summarized project and emphasize relevance and important steps • Future work logically follows proposed plans and includes realistic next steps 	<ul style="list-style-type: none"> • Clearly summarized project and emphasized important steps but the relevance was unclear or incomplete • Future work logically follows proposed plans 	<ul style="list-style-type: none"> • Reasonably summarized project • Future work somewhat follows proposed plans 	<ul style="list-style-type: none"> • Little project summary • Future work was provided but did not logically follow proposed plans 	<ul style="list-style-type: none"> • Not provided 	
Presentation Skills	<ul style="list-style-type: none"> • Very strong knowledge of the project • Speaks clearly, naturally; makes eye contact • Answers difficult questions clearly and succinctly • Presentation is logical and very clear 	<ul style="list-style-type: none"> • Good knowledge of the project • Speaks clearly and naturally; makes eye contact • Answers most questions • Presentation is clear for the most part, but has a few inconsistencies or areas of disjointedness 	<ul style="list-style-type: none"> • Some knowledge of the project • Has some difficulty answering challenging questions • Presentation is somewhat unclear and has inconsistencies or disjointedness, does not flow well 	<ul style="list-style-type: none"> • Poor knowledge of the project • Most presenters read from the presentation most of the time • Has difficulty answering questions • Presentation is generally unclear, does not flow logically 	<ul style="list-style-type: none"> • Does not demonstrate any knowledge of the project • All read from the presentation all the time • Does not understand questions • Presentation is very confusing 	

Category	5	4	3	2	1	Score
Presentation Design	<ul style="list-style-type: none"> Layout is clear and easy to follow, well structured Text is concise, legible, and free of errors All graphics/pictures are appropriate and labeled correctly and highlight and support ideas 	<ul style="list-style-type: none"> Layout is crowded or jumbled in a few places Text is relatively clear, legible, and mostly free of errors Most graphics/pictures are appropriate and labeled correctly and reiterate ideas 	<ul style="list-style-type: none"> Layout is crowded or jumbled Text is relatively clear and legible, but has errors Graphics/pictures are irrelevant or poorly labeled 	<ul style="list-style-type: none"> Layout is confusing to follow Text is hard to read, or has errors Graphics/pictures are irrelevant and poorly labeled 	<ul style="list-style-type: none"> Layout is confusing to follow Text is hard to read and has errors Graphics/pictures are poorly done or missing and confuse the audience 	
Teamwork (based on presentation)	<ul style="list-style-type: none"> Each member contributed in a valuable way to the project Sources indicate a high level of collaboration and respect 	<ul style="list-style-type: none"> Each team member contributed in a valuable way to the project Sources indicate team mostly collaborated well and were respectful 	<ul style="list-style-type: none"> Each team member contributed to the project, minor inequities but all members met their responsibilities Sources indicate team mostly collaborated well and were respectful 	<ul style="list-style-type: none"> Inequities in contribution levels, one person answers all questions A lack of respect and regard is noted 	<ul style="list-style-type: none"> Major inequities in contribution levels Group had members who failed to meet their responsibilities or dominated and prevented others from contributing A lack of respect and regard is frequently noted 	
Total						

Comments:

What is the strongest aspect of the presentation?

What is the one area that the presenters need to improve upon the most?

Project may be presented as a power point or poster.

Each group has 20 minutes to present, plus 5 minutes for questions

Practice Presentations November 2nd and 7th (not part of final grade)

Final Presentations December 8th, from 9-12