

Lesson 2 Sample Test

A. Listening

1. Listen, then fill in the blanks with the missing initials or finals and add tone marks. (15%)

1. __ao __ian

2. __an __en

3. __ei __e

4. l__ sh__

5. x__ zh__

6. j__ j__

2. Listen, then answer the following questions in English or Chinese. (16%)

a. Who are the speakers in this dialogue?

b. Who is the boy?

c. Who is (are) the student(s)?

d. What does the second speaker mean when he says “liǎng gè” ?

B. Write down the Chinese characters for the following along with the pinyin and tone marks. (18%)

1. family _____

2. English _____

3. College student _____

4. Both, all _____

5. Job _____

6. I and you _____

C. Reproduce the Chinese characters for the following pinyin or characters. In the parentheses, write down the meaning in English. (12%)

1. Liǎng _____ (_____)

2. gē-ge _____ (_____)

3. mèi-mei _____ (_____)

4. jǐ _____ (_____)

5. 五个医生 _____ (_____)

6. 三口人 _____ (_____)

D. Translate the following into English. (20%)

1. 你爸爸和妈妈做什么工作？

2. 他们都是英文老师。

3. 那个男孩是谁？

4. 那是我弟弟。

E. Answer the following questions about yourself in complete sentences, using Chinese characters. Then translate the questions and your answers into English. (20%)

1. A: nǐ -jiā-yǒu-jǐ-kǒu-rén?

B: _____!

Translation: A _____

B _____

2. A: nǐ -bà-bà-shì -lǜ-shī -ma?

B: _____.

Translation: A _____

B _____

3. A: nǐ -yǒu-mèi-mei-ma?

B: _____.

Translation: A _____

B _____

F. Bonus (10%)

1. Please write one of your classmate's Chinese names and nationality.

2. Use Chinese characters to write a short paragraph introducing your family members. Include information about how many people are in your family, who they are, and what they do.