Lesson 2 Test

1. Listening

1. Listen，then fill in the blanks with the missing initials or finals and add tone marks. （14%）

1. \_\_ao \_\_\_ian 2. \_\_\_an \_\_\_en

3. \_\_\_ei \_\_\_e 4. l\_\_\_ sh\_\_\_

5. x\_\_\_ zh\_\_\_ 6. j\_\_\_ j\_\_\_\_

7. l\_\_\_\_\_j\_\_\_\_\_

2. Listen, then answer the following questions in English or Chinese. （16%）

a. Who are the persons in the photo?

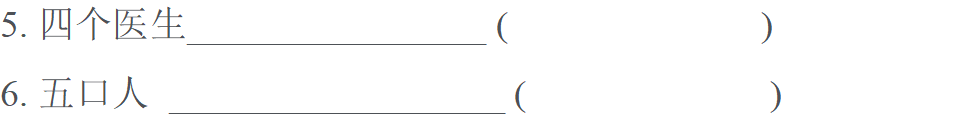
b. Who is the boy?

c. Who is (are) the student(s)?

d. What does the second speaker mean when he says “liǎng gè”？

1. Write down the Chinese characters for the following along with the pinyin and tone marks. （18%）
2. family \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. English \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Junior college student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Both, all \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Job, to work\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. you and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Reproduce the Chinese characters for the following pinyin or characters. In the parentheses, write down the meaning in English. (12%)
2. liǎng \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
3. dì-di\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
4. jiě-jie \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( )
5. jǐ\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( )



1. Translate the following into English. (20%)
2. 你爸爸和妈妈做什么工作？
3. 她们都是中文老师。
4. 那个女孩是谁？
5. 那是我哥哥。
6. Answer the following questions about yourself in complete sentences, using Chinese characters. Then translate the questions and your answers into English. (20%)
7. A: nǐ-jiā-yǒu-jǐ-kǒu-rén?

B:\_\_\_\_\_\_\_\_\_\_\_\_\_\_!

Translation: A\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A: nǐ-bà-bà-shì-lǜ-shī-ma?

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Translation: A\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A: nǐ-yǒu-mèi-mei-ma？

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Translation: A\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Bonus (10%)

1. Please write one of your classmate’s Chinese names and nationality.

2. Use Chinese characters to write a short paragraph introducing your family members. Include information about how many people are in your family, who they are, and what they do.