

PY 221 – Info about Memorization Test, Exam 1, & upcoming class periods

(These slides will be on Moodle in the “lecture slides” section.)

Memorization Test (2/28/23, in class)

- Purpose: To encourage you to memorize certain key terms and concepts, and to reward you for successful memorization.
- The test is closed book, closed note.
- A document on Moodle contains a list of terms/concepts to know. (See “Memorization Test” section of Moodle.)
 - *These concepts are the only ones tested on the memorization test.*
- The memorization test take places **@ the start of class on Tues 2/28.**
- The test is timed at **9 minutes** and there are **9 short answer Qs.**
 - No word box provided on test.

Exam 1 (Wed 3/1/23) – *content of exam*

- Chapters 1,3,4,5 (everything we have learned thus far in lectures)
 - How to use JAMOVl will **NOT** be on the exam, but you should be able to *read* and *interpret* descriptive statistics, frequency tables, and histograms (like you are doing in Lab #2)
- Exam questions will involve mostly *application*, not definitions
 - You will *apply* concepts to new scenarios, just like in quizzes, lab assignments, and exercises in class.
- There will be 40 multiple-choice questions, and you have 2 minutes per question, on average.

Exam 1 – instructions for exam day (slide 1 of 3)

- Exam 1 will be available on Moodle on Wed, 3/1, 11:00 am – 1:50 pm
- Your exam is timed at **80 minutes** (1 hr, 20 min)
- Find a quiet place, free of distractions, with *reliable internet access*, where you can access Moodle on a computer.
 - You are welcome to use the HB 301 lab between 12:30 pm and 1:50 pm to take your exam, since we already have this room reserved.
 - ***Make a plan, this week, for where you will go to take the exam.***
 - ***Talk to roommates, family members, whoever you need to, this week, to ensure you will have a quiet and distraction-free place to take the exam in.***
 - If you anticipate difficulties finding a computer, quiet space, and time to take the exam, please come speak with me this week so we can brainstorm options.

Exam 1 – instructions for exam day (slide 2 of 3)

- During the exam, you may use the following resources, but no others:

your Foster et al. textbook (online or hard copy)	Lab assignments you have turned in & my feedback
Any notes you have taken during lecture or lab periods	Any handouts from class, including answer keys
<i>Literally anything</i> on our PY 221 Moodle site (e.g., lecture slides, quizzes, self-graded HWs with keys)	

- During the exam, you may not use the internet other than to access Moodle or to email Dr. Valenti.
- During the exam, you may not talk to any person, whether in person or via text, phone call, social media, etc., except for Dr. V.
- During the exam, you may not use your phone. Please access Moodle and a calculator using something other than your phone.

Exam 1 – instructions for exam day (slide 3 of 3)

- During the exam, you will not have time to consult your notes/textbook/etc. for every question. Therefore, my advice is to:
 - study as if you will not have access to any materials
 - make sure all your materials are organized ahead of time, and you know where to find information
- Dr. V will be available and in her office between 11 am and 1:50 pm on exam day. She can also be reached via email (gvalenti@bsc.edu).

Exam 1 – to do this week (slide 1 of 2)

- ❑ Make a plan for where you will take the exam.
 - ❑ Talk to roommates, family members, whoever you need to, this week, to ensure you will have a quiet and distraction-free place to take the exam in. If you anticipate having difficulties finding a computer, location, time to take your exam, consult with Dr. Valenti ASAP
- ❑ Make a plan for when you will ask Dr. V questions about course content
 - ❑ gvalenti.youcanbook.me Office hrs: Tues 2pm, Wed 11am, Thurs 9:30am, & by appointment
- ❑ Download to your hard drive or USB key any materials from Moodle that you would like to access during the exam. Alternatively, print these out.
 - ❑ There will be some additional handouts or exercises we complete this week, but you can mostly complete this step right now.
 - ❑ My slides, which are in PDF form, can be merged across days using a free online PDF merge program. E.g., https://www.ilovepdf.com/merge_pdf

Exam 1 – to do this week (slide 2 of 2)

- ☐ Create a formula sheet or “cheat sheet” for yourself, which contains key formulas, symbols and their meanings (e.g., SD, x-bar), and definitions, all in one place.
- ☐ Gather any physical materials you want access to during the exam (e.g., scrap paper/notebook, table of standard normal probabilities, calculator, formula sheet)
- ☐ Begin your studying ...

The key is to look at your schedule tonight or tomorrow, and make a plan for when you will do each of these things, rather than waiting until next Tuesday night to do all of them.

Exam 1 – how and what to study (slide 1 of 2)

- Re-read the sections of the **textbook** that I recommended in the syllabus.
 - Review my feedback on Lab 1.
- **Review the **lecture slides** *slowly and carefully*. Identify any concepts, examples, or statements that you do not completely understand. *Make a plan* for when you will ask questions about these items.**
- **Complete all the **self-graded homeworks**. As you are completing them, identify any questions that you had trouble with even if you wind up getting them correct. (If you have completed these HWs already, do them again.) *Make a plan* for when you will ask questions about these exercises.**

Exam 1 – how and what to study (slide 2 of 2)

- Re-do any **worksheets or problems we did in class**. As you are completing them, identify any questions that you are having trouble with *even if you wind up getting them correct. Make a plan* for when you will ask questions about these exercises.
 - Blank handouts from class are also posted on Moodle so that you can complete them again.
- Go through your old **quizzes** on Moodle. Identify any questions that you are still having trouble with *even if you wind up getting them correct. Make a plan* for when you will ask questions about quiz Qs.

Final notes

- Memorization Test 1 is worth 3% of your course grade.
 - Last semester, $M = 90\%$, $SD = 25$, Min score = 36%, Max = 111% (including bonus)
 - Exam 1 is worth 12% of course grade.
 - Last semester, $M = 74\%$, $SD = 20$, $Median = 84$
 - Lowest grade = 43%
 - Highest grade = 95%
- <https://gvalenti.youcanbook.me/>
Academic Resource Center

**You still have plenty of time to prepare.
Start off the semester on a good note!**

**What questions
do you have?**

Plan for this week and next week

- Today

- In class, we'll go over the Simpsons example (Q4) from last week.
- You'll work on *Pixar* exercise focused on z-scores, and additional exam 1 review exercise

- Tomorrow

- Take your daily quiz prior to 12:30 pm
- In class
 - go over quiz
 - work on one more exam 1 review exercise

- Thursday

- Final quiz before exam (due 12:30 pm)
- Lab 2 due on Moodle by 12:30 pm
- In class
 - go over quiz
 - Finish exam 1 review exercise from Wed
 - take 23-question practice exam

- Next Tuesday – in class:

- Take memorization test
- Participate in a team trivia review game for extra credit
- You must be in class to work with your group in order to earn EC points

- Next Wednesday – take Exam 1 on Moodle (no class)

- Next Thursday – time in class to work on exam autopsy