Study guide for Exam 2

For Chapter 8

I will not ask about what DSM Criteria does not tell us about ADHD

I won’t ask a lot of questions about Cognitive, Intellectual, and learning deficits in ADHD.

Don’t spend time memorizing the executive functioning

Don’t spend time learning the health related problems

I will not ask about the MTA study or the Additional interventions

For Chapter 9

Don’t study context, costs, and perspectives of conduct issues

Don’t spend time on health related problems.

**DO** understand gender differences.

**DO** understand life course persistent vs. adolescent limited.

Don’t study media and cultural factors.

For Chapter 6

Don’t worry about physical characteristics

Don’t worry about chromosomal and gene disorders or molecular genetics or autism as a model of risk and adaptation

Don’t spend a lot of time learning ABA or TEACCH but know how they function.

Don’t study Childhood onset schizophrenia

Everything else is fair game. Pay close attention to the overheads. Good luck and let me know if you have any questions.